

# Remote Education Information for Parents



*"Each Working For All.*

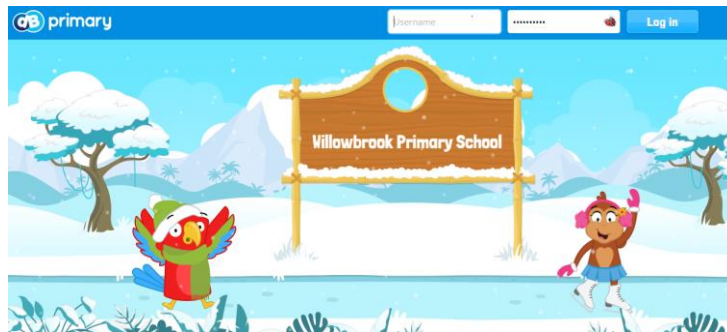
**Providing remote education information to parents**

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to parents or carers about what to expect from remote education if local restrictions require pupils to remain at home.

### **What should my child expect from immediate remote education?**

When notified of the need to remotely learn, families will be sent a letter from our school office explaining how to access our online provision. Our school has a dedicated remote learning webpage with lots of information and support. Click on the remote learning picture to go straight to this page.



## During the period of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same high-quality curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for Physical Education, much of the practical activities/team sports cannot be easily replicated at home, however we would still be provide opportunities to develop fitness, gross and fine motor skills relevant to the curriculum.

## How long can I expect work set by the school to take my child each day?

- We expect that remote education (including remote teaching and independent work) will take pupils in
  - EYFS/KS1 - 3 hours a day, **on average, across the school cohort.**
  - KS2 - 4 hours a day, **on average, across the school cohort.**



## Accessing remote education

### How will my child access any online remote education you are providing?

At Willowbrook Primary School we deliver our online learning through the use of DB Primary where we set tasks for all pupils.

In addition, we provide pupils with additional online platforms such as Times Tables Rockstar's, e-learning books, phonics play which can be accessed via their individual Virtual Learning pages.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Provision of a loan device (Laptop).
- Provision of MiFi (mobile broadband) devices to provide Internet for any family without connectivity to the WWW.

For further information or to request a device, please contact the main office by email [admin@willowbrook.essex.sch](mailto:admin@willowbrook.essex.sch)



## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- We will provide high quality learning provision each day, through DB Primary, in line with what your children would be receiving if they were in school.
- We will:-
- Enable access to **high-quality online or offline resources and teaching videos:**
  - **provide frequent, clear explanations of new content**, delivered by a teacher or through high-quality curriculum resources or videos. These videos do not need to be live streamed and can be pre-recorded or videos created via other platforms.
  - provide **printed resources** for pupils who do not have suitable online access.
  - **avoid an over-reliance** on long-term projects or internet research activities.
- Ensure assignments are set with meaningful and ambitious work each day in a number of different subjects.
- Provide work that is of equivalent length to the core teaching pupils would receive in school is set, and as a minimum: primary:
  - EYFS/KS1 - 3 hours a day, **on average, across the school cohort.**
  - KS2 - 4 hours a day, **on average, across the school cohort.**
- Check, at least weekly, whether pupils are engaging with their work, and inform parents immediately via a phone call or home visit where engagement is a concern.
- Check how well pupils are progressing through the curriculum through questioning and other suitable tasks, and provide feedback, at least weekly.



We will follow the structure below;

Weekly - Mindfulness/Zumba sessions

Daily - 1 Literacy session, 1 Mathematics session, 1 Phonic/Spelling session, 1 Guided Reading session and 1 Topic session. The topic sessions will include you child's new topic, PE, E-safety, Picture news etc.

These tasks will be explained to you when they are uploaded. A whole day of sessions will be provided for your child. This will be new teaching for your children and we will continue to use a variety of resources to support our pupils in completing those activities through our new learning platform DP Primary. This may include pre-recorded video clips, voice-over presentations, other on-line learning platforms such as BBC Bitesize, YouTube, and resources from HM Government's Oak National Academy.

- Long-term project work and/or internet research activities
  - A range of PSHE activities to support our pupil's wellbeing.
  - Weekly live assembly/ story time.
- More information can be found on the website – [please click here](#)

We will be providing exercise books for you to work in if needed. These can be collected from the front office.

Please encourage your child to complete all the activities set each day. If there are reasons why your child is unable to do so, please contact the school. We will continue to keep our approach under review.

## What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that pupils' engagement with remote education is consistently high. The expectations of parental support, for example, setting routines to support your child's education and providing a dedicated workspace for your child to work, will support them hugely. We have procedures for monitoring home learning engagement, and we will be in touch if we feel support is needed to improve a child's level of engagement. If you need to seek advice or need support please feel free to contact the school so that we can help. School staff will provide a personalised 'Every Child Check In' phone call home to ascertain how the home learning is going and to check on the well being of every child.



## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children are expected to have registered via DB Primary by 9am every morning.
- Once assignments have been set via DB Primary, children can 'hand in' their work which can be seen by the class teachers.
- Children's engagement with remote education is monitored daily by the home learning team.
- We will follow-up with families where we feel that the level of engagement is a concern, and how we can support.

## How will you assess my child's work and progress?

- Once children have submitted work through DB Primary, the class teacher can give feedback on individual pieces of work directly to the child or provide whole class feedback commenting on success and next steps which is a consistent approach across year groups. As a school it is an expectation that this takes place as a minimum of once a week.
- Teachers use a range of assessment methods to then adapt and plan for future learning.
- In response to these assessments teachers can continue to differentiate and change the pace of future learning where needed.





## How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We use an online learning platform which allows staff to create their own teaching videos. Videos for EYFS and year 2 are interactive and involve practical tasks.
- We are able to differentiate work and assign tasks directly to the children, therefore it can be individualised where necessary.
- Staff can assign interactive games to support consolidation and overlearning.
- Physical packs have been made and created for those pupils who have difficulty accessing online learning.
- Additional phone calls are made to children that have been identified as needing further support in engaging with/ completing tasks.
- Parents are able to communicate with the class teacher and SENCO via e-mail and telephone calls.
- One Plan meetings have been held to facilitate discussions between staff and parents on provision for children with SEND and whether any further support is required.
- Those children with an EHCP or identified as vulnerable have the opportunity to attend school.

