




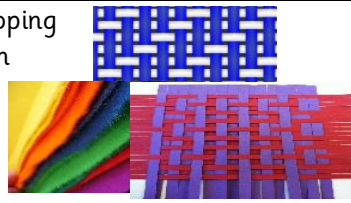



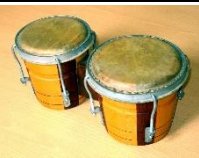

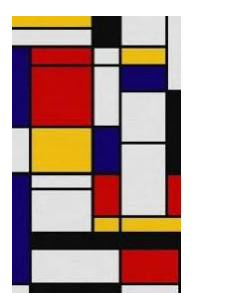

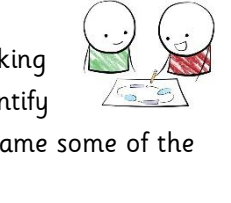
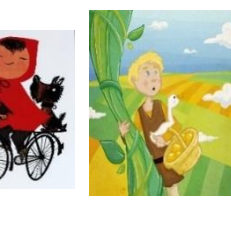
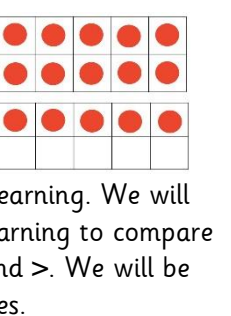
Toy Story



Y1 Main Overview (Summary of Topic/Key Information)

The Toy Story topic teaches children about the concept of the past and changes over time. We will learn about the history of toys, with a particular focus on the inventions of Teddy Bears and the Rubik's cube. We will learn about the significant individuals who invented these toys, Margarete Steiff and Erno Rubik and how the toys have changed and adapted over time.

Key Facts	<p>The teddy bear was invented in Germany and America. Margarete Steiff, a German seamstress with a soft toy factory, had added a soft bear to the Steiff catalogue and sold 3,000 to America in 1903. In 2002 it was the 100th birthday of the teddy bear. The Rubik's cube was invented in 1974 by Erno Rubik, a Hungarian architect. It took Erno Rubik one month to solve it. Over 350 million Rubik's Cube have been sold worldwide.</p>	
Key Questions	<p>How old is the Teddy Bear? Who invented the Teddy Bear and Rubik's cube? Which toys do we play with now? Which toys did our parents/grandparents play with? How have toys changed over time?</p>	
Subject	Key Skills Covered	Key Vocabulary
History	<p>We will be looking at toys through the ages, including changes within living memory. We will focus on the history of Teddy Bears and the Rubik's Cube and create time lines. We will be learning about Margarete Steiff and Erno Rubik.</p> 	<p>Time line, Teddy Bear, changes, past and present, Rubik's Cube, Margarete Steiff, Erno Rubik, living memory, invention, history.</p>
Geography	<p>We will use geographical vocabulary to refer to key physical features. We will be looking at where toys are made and distributed.</p> 	<p>Factory, country, Germany, physical features, America, location, process, made, distributed.</p>
Science	<p>We will be learning to distinguish between an object and the material from which it is made. We will be identifying and naming a variety of everyday materials and describing simple physical properties.</p> 	<p>Material, properties, wood, plastic, glass, fabric, metal, water and rock. Opaque, translucent, transparent, waterproof, absorbent.</p>
Art	<p>Alongside weaving fabrics, we will be developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. We will be learning about the artist Sue Spooner and Anni Albers.</p> 	<p>Weaving, form, fabric space, artist, shape, pattern texture, Anni Albers, Sue Spooner, line, loom, warp, weft, up, down, over, under.</p>
DT	<p>We will be learning all about textiles and sewing techniques. We will be looking at different puppet designs and then designing and making a fabric puppet of our own using a simple running stitch.</p> 	<p>Textiles, design, fabric, needle, felt, thread, sewing cotton, puppet, wool, technique, running stitch, binca, eye of the needle, template.</p>

<p>Music</p>	<p>We will be focusing on 'Reggae' and 'Old School Hip-Hop'. We will be learning about rhythm and using instruments to follow a rhythm. We will be learning how to improvise and making up our own tunes. We will learn how to perform and say how we feel about it.</p>		<p>Rhythm, performance, instruments, sing, pulse, rap, notes, music, improvisation, listen, appraise, compose.</p>
<p>PE</p>	<p>In our gymnastics sessions we will learn basic control and co-ordination when travelling. We will learn to change movement and pathways to avoid others and obstacles. We will copy simple movements and actions. We will link and repeat simple actions. During our games sessions we will also develop our throwing and catching skills, focusing on underarm throwing and rolling as well as simple collecting and receiving skills.</p>		<p>Co-ordination, rolling, travelling, changes, movement, sequence, action, throwing, rolling, gymnastics, underarm, link, games, collecting, receiving</p>
<p>Computing</p>	<p>We will be learning how to use technology safely and respectfully. We will learn what a computer is and how to turn it on. We will also use a paint program, learning the different effects that can be created with various tools and creating art in the style of Jackson Pollock and Mondrian.</p>		<p>E-safety, mouse, online safety, left click, technology, pop-ups, log on & off, password, organise, save, store, file, paint, effects, tools, flood fill, brushes, spray can, drag, drop, undo,</p>
<p>RE</p>	<p>We will be learning about special people. We will be discussing how we are special, who is special to us and how we can make people feel special. We will look at how other religions such as Christianity, Sikhism and Hinduism celebrate special people.</p>		<p>Special, celebrations, unique, individual, religions, world, Christianity, Sikhism, Hinduism.</p>
<p>PSHE</p>	<p>This term will be learning about 'Me and my Relationships' and 'Valuing Difference'. We will be talking about our feelings and other people's feelings and identify simple qualities of friendship. We will recognise and name some of the qualities that make a person special to them.</p>		<p>Well- being, kind, care, considerate, careful, special, expectations.</p>
<p>English</p>	<p>We will be learning about Traditional Tales, focusing on character descriptions, settings and sequencing stories. We will be writing sentences using amazing adjectives and correct punctuation.</p>		<p>Traditional Tales, Fairy Tales, full stops, characters, capital letters, setting, finger spaces, descriptions, story map, beginning, middle and end, adjectives.</p>
<p>Maths</p>	<p>This term will be learning about place value, addition and subtraction and geometry following the maths mastery model. We will be learning how to use tens frames and other concrete apparatus to support our learning. We will be sorting objects and counting objects. We will be learning to compare numbers using the more than and less than signs < and >. We will be learning about ordinal numbers and using number lines.</p>		<p>Place Value, tens and ones, tens frame, addition, add, plus, subtraction, take away, fewer, more than, greater than, less than. < and >, fluency, variation, depth, greater depth.</p>

