

Name _____ Class _____

Band 2 - Maths
 Measurement


b

b+

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w+


 S

s+

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml), to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
I can choose the right units to measure length, height, mass, temperature or capacity. I can read to the nearest unit and do this on rulers or scales.
- Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$.
I can compare amounts using these signs: $>$, $<$ or $=$.
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
I can use the £ sign and p sign. I can use notes and coins to make a particular amount.
- Find different combinations of coins that equal the same amounts of money.
I can find different ways for coins to add up to an amount.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.**
I can add and subtract money and give change.
- Compare and sequence intervals of time.
I can put different events in order and compare them.
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
I can tell the time to 5 minutes. I can tell when it is quarter past or quarter to an hour. I can draw these on a clock.
- Remember the number of minutes in an hour and the number of hours in a day.
I can tell you how many minutes are in an hour and how many hours are in a day.
- Read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the scale are given e.g. read the temperature on a thermometer or measure capacities using a measuring jug.
I can read scales in divisions of ones, twos, fives and tens.
- Read scales in divisions of ones, twos, fives and tens in a practical situation where not all numbers on the scale are given e.g. a number line with missing labels.
I can read scales in divisions of ones, twos, fives and tens when some numbers are missing.
- Read the time on a clock to the nearest 15 minutes.
I can read the time on a clock to the nearest quarter of an hour.

Band 2 - Maths
 Statistics


b

b+

w

w+


 S

s+

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
I can read and draw simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- Ask and answer questions about totalling and comparing categorical data.**
I can ask and answer questions about totalling and comparing grouped data.