

Name _____ Class _____

Band 2 - English Writing
 Spelling

 b > b+ > w > w+ > **S** > s+

- Spell by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.**
I can break down spoken words into their sounds and write them mostly correctly.
- Spell by learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.**
I can learn new spellings by using words I already know how to spell.
- Spell many common exception words.
I can spell many common exception words.
- Spell most common exception words.
I can spell most common exception words.
- Spell some words with contracted forms.
I can spell some words which have been shortened.
- Spell most words with contracted forms.
I can spell most words which have been shortened.
- Spell by learning the possessive apostrophe (singular) e.g. the girl's book.
I can spell words which use an apostrophe to show possession e.g. the girl's book.
- Spell by distinguishing between homophones and near-homophones.
I can spell words that sound the same but are spelt differently e.g. buy, bye, by.
- Add suffixes to spell some longer words correctly, including -ment, -ness, -ful, -less, -ly.
I can add the endings -ment, -ness, -ful, -less, -ly to spell some longer words.
- Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.
I can write the correct spellings and punctuation in simple sentences I hear my teacher say.
- Add suffixes to spell most longer words correctly, including -ment, -ness, -ful, -less, -ly.
I can add the endings -ment, -ness, -ful, -less, -ly to spell most longer words.
- Apply spelling rules and guidance, as listed in English Appendix 1.
I can use simple spelling rules.

Band 2 - English Writing
 Handwriting

 b > b+ > w > w+ > **S** > s+

- Form lower-case letters of the correct size relative to one another.
I can write lower-case letters that are all the same size.
- Use the diagonal and horizontal strokes needed to join letters in some of his/her writing.
I can use the diagonal and horizontal strokes I need to join letters in some of my writing.
- Use the diagonal and horizontal strokes needed to join letters in most of his/her writing.
I can use the diagonal and horizontal strokes I need to join letters in most of my writing.
- Understand which letters, when adjacent to one another, are best left unjoined.
I know which letters, when they are next to one another, are best left unjoined.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.**
I can write capital letters and numbers the right way up, and the correct size relative to each other and lower case letters.
- Use spacing between words that reflects the size of the letters.
I can use spacing between words that fits with the size of the letters.