



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Raise the profile of PE and Sport for visitors, pupils and staff.	In addition to our P.E lessons and extra-curricular sporting clubs we also held a whole school soccer aid match, staff V school football team. Alongside this we organised and worked with the London Marathon team to enable pupils to take part in a mini marathon which was a 1-mile section of the 26-mile track.	
Children have access to a wide variety of weekly timetabled extra-curricular sports clubs.	Over the 3 terms 15 different sports clubs were on offer to the pupils alongside a wide variety of other activities. The total % of pupils across the school who took part in a club was 86%. This was 182 children out of 212 in the school.	
Sports HLTA to organise and attend the events run by SSP.	Relationships with current agencies has been maintained and the pupils have enjoyed the subject often expressing their love for the different sports and often excelling outside of school.	
To provide transport to SSP events.	Over the year children have had the opportunity to participate in festivals and events in person.	

<p>To order a range of equipment in order for pupils to gain access and broaden the range of sports that we provide.</p>	<p>The equipment has provided support staff the tools to engage with activities outside with the children during breaktimes. The numbers of children active during break and lunchtime has increased.</p>	
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## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce daily lunchtime sport sessions/activities for pupils.	Children will experience a more active playtime.  MDAs will have the opportunity to observe and therefore develop their own practice.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4320 cost for additional coaches to support lunchtime sessions.
CPD for teachers.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.  Improve % of pupil's attainment in PE.	£5000 for 9 teachers to undertake CPD.  £105 P.E association subscription.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Buy a new and more updated Scheme of Work for P.E.	<p>This will support teacher’s subject knowledge in the content they are delivering.</p> <p>This will reduce teacher workload with respect to planning time.</p> <p>The children will have a clear and sequenced set of lessons that shows progression.</p> <p>This will expose children to a variety of sporting activities and games.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Primary teachers more confident to deliver effective PE lessons.	£1000 for new P.E scheme of work.
To buy resources to support the new P.E Scheme of Work.	This will provide the tools to support teachers in delivering a quality first teaching P.E lesson.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	<p>More pupils will be able to participate in the P.E lesson by having access to more resources.</p> <p>Teachers will be able to deliver the progressive lessons effectively.</p>	£2000 for resources to support the scheme of work.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce early morning Zumba twice a week for each key stage.	<p>This will provide the children with a short burst of vigorous activity.</p> <p>This will encourage attendance as the majority of children will look forward to this session.</p>	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	No cost.
To renew SSP Membership so that the sports HLTA can organise and attend events with pupils.	To impact on all pupil’s participation in competitions in Key Stage 1 and 2.	Key indicator 5: Increased participation in competitive sport.	More children will have the opportunity to participate in competitive sports.	£500 for the subscription.
To provide a wide variety of weekly timetabled extra-curricular sports clubs.	<p>Children will be exposed to different sports that are delivered by specialists.</p> <p>Opportunity for children to find a sport that they love.</p> <p>Disadvantage children who may not have the opportunity to attend clubs outside of school have the option of experiencing these through school.</p>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Helps to provide equal access for all pupils to the range of sports and physical activities that the school offers.</p>	£7272.40 for coaches to provide extracurricular clubs for pupils.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to raise the profile of PE across the school;</p> <ul style="list-style-type: none"> <li>• Visitors to assemblies.</li> <li>• PE notice board.</li> <li>• Sports day.</li> <li>• Soccer Aid Match</li> <li>• London Mini Marathon.</li> <li>• Twitter celebration of sports.</li> <li>• Newsletter – celebration of sports.</li> <li>• Inter-house competitions.</li> </ul>	<p>Whole school engagement.</p> <p>Less confident pupils will be inspired and gain confidence to try different sports.</p> <p>Parents are able to be involved in the sporting achievements of their children.</p>	<p>Key indicator 3: raising the profile of PE and sports across the school, to support whole school improvement.</p>	<p>Pupils enjoy sharing their sporting achievements with others and their parents.</p> <p>Parents awareness of the activities provided by the school and discussions with their children encourages uptake of different sports outside of school that children may not have been exposed to.</p>	<p>No cost.</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Clare Branton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jolami Youngblood – Deputy head and SENCO</i>
Governor:	<i>Lisa Madsen-Lumaya</i>
Date:	Sept 2023