

# READING AT WILLOWBROOK PRIMARY SCHOOL



# READING THROUGHOUT THE SCHOOL

- From EYFS through to KS1 we follow a scheme of work called, 'Little Wandle'
- Reading Bands
- Change books twice a week in KS1, this has changed to encourage more reading for pleasure at home.
- In KS2 we encourage children to change their books independently when they have finished the book.
- From Year 2 through to End of KS2 we use 'Little Wandle' rapid catch up if phonics input is still needed.

# FLUENCY

- The ability to read sounds and words without hesitation within a sentence.
- We begin in EYFS and should be fluent by the end of Year 1.
- Tricky words
- Segmenting and blending

# PROSODY

- It is how one reads aloud with expression, intonation, etc. It's the music of reading. Good prosody allows readers to read with proper phrasing, intonation, and stress on words. This is important because it enables the reader to understand better what they are reading and makes the text sound more natural when spoken aloud.
- *Parents at the coffee morning watched a clip showing prosody being taught.*

# PROSODY

## Little Wandle Fluency: Prosody assessment

	Child's initials			
<b>Expression</b>	Does the child's expression match the text's meaning?			
	Does the child read clearly and with varied volume to match the text?			
	Is the child confident and do they appear to enjoy reading?			
	Does the child's reading sound natural?			
<b>Smoothness</b>	Does the child's reading flow?			
	Does the child read mostly accurately?			
	Does the child read with only minimal hesitations?			
	Does the child self-correct quickly if they make a mistake?			
<b>Rhythm and phrasing</b>	Does the child read in phrases, chunk and sentence units (rather than one- to three-word chunks)?			
	Does the child use the punctuation to change their intonation and pauses?			
	Is the child easy to listen to?			

**Complete the assessment record as follows:**

**Y** - Yes, always/most of the time

**S** - Sometimes

**N** - No, not at all/only a bit

# COMPREHENSION

- The ability to understand the meaning and importance of what the book is telling us.
- An exposure of a variety of genres is vital for children to experience comprehension in a number of ways. These genres will provide a rich depth of language and children will begin to understand the purpose of each genre.

# EXPECTATIONS

- Throughout the school we take home books to promote a love for reading.
- Each child in KS1 is provided with a decodable book, a book to read for pleasure and sounds and word cards to practice.
- In KS2, each child takes home a colour band book, a free reader book, a class library book and will have access to e-books throughout the course of the year.
- We expect your child to read 5 times a week or more and have this recorded in their diary and signed. In KS2, to promote independence, we accept children writing in the diary themselves when they have read, but they do need to get their parents to sign the diary.
- To reward this, we select children from each class to choose a book from our vending machine-we are looking at ways to develop this further in response to parent council feedback.

# QUESTIONS