



## EYFS/KS1 Geography Overview



		Autumn	Spring	Summer
EYFS	Topic	<b>All about me/Super Me/Food &amp; Drink</b>	<b>Paw, Claws and Whiskers/Fun on the Farm/ Jungle Fun/Under the Sea</b>	<b>Growing Magic/Flutterby Butterfly/Hot and Cold, Fire &amp; Ice</b>
	Understanding The World  *People, Culture and Communities	<b>Development Matters</b> Draw information from a simple map. Understand that some places are special to members of their community. Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different from the one in which they live.	<b>Development Matters</b> Draw information from a simple map. Understand that some places are special to members of their community. Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different from the one in which they live.	<b>Statutory framework for the early year's foundation stage</b> <u>Understanding The World</u> <ul style="list-style-type: none"> <li>• People, Culture and Communities ELG</li> </ul> *Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. *Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. *Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
Yr 1	Topic	<b>Toy Story</b>	<b>Eager Explorers</b>	<b>Fighting Fit</b>
	Locational knowledge		Name and locate the world's seven continents and five oceans	
	Place knowledge		Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	
	Human and physical geography	Use basic geographical vocabulary to refer to: key physical features, including: factory.	The location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, hill, mountain, sea and ocean. Key human features, including: city, town, port and harbour.	
	Geographical skills and fieldwork.		Use world atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.	

Yr 2	Topic	<b>Towers and Turrets</b>	<b>London's Burning</b>	<b>Bugs Life</b>
	Locational knowledge		Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	
	Place knowledge			
	Human and physical geography		Use basic geographical vocabulary to refer to: key physical features, including: hill, Key human features, including: city, town, village, farm, house, office and shop.	Identify seasonal and daily weather patterns in the United Kingdom. Use basic geographical vocabulary to refer to: key physical features, including: forest, river, soil, valley, vegetation, season and weather.
Geographical skills and fieldwork.		Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map (local walk prior to learning about how London has changed). Use world maps to identify the United Kingdom and its countries.	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	