



KS2 Geography Overview



		Autumn	Spring	Summer
Yr 3	Topic	London	Romans	The Lion King
	Locational knowledge	Name and locate the cities of the UK. Demonstrate knowledge of features about places around him/ her and beyond the UK Know how the locality is set within a wider geographical context.	Identify where counties are within the UK and the key topographical features.	
	Place knowledge	Recognise there are similarities and differences between places. Develop an awareness of how places relate to each other.		
	Human and physical geography	Identify physical and human features of the locality.	Explain about weather conditions/ patterns around the UK and parts of Europe.	
Geographical skills and fieldwork.	Understand and use a widening range of geographical terms e.g specific topic vocabulary- meander, floodplain, location, industry, transport, settlement, water cycle. Use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office. Plan steps and strategies for an enquiry. Ask and respond to geographical questions, e.g Describe the landscape. Why is it like this? How is it changing? What do you think about that? What	Understand and use a widening range of geographical terms e.g specific topic vocabulary- meander, floodplain, location, industry, transport, settlement, water cycle. Use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office. Use and interpret maps, globes, atlases and digital/ computer mapping to locate countries and key features.	Understand and use a widening range of geographical terms e.g specific topic vocabulary- meander, floodplain, location, industry, transport, settlement, water cycle. Use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office. Recognise that different people hold different views about an issue and begin to understand some of the reasons why.	

		<p>do you think it might be like if...continues.</p> <p>Communicate findings in ways appropriate to the task or for the audience.</p> <p>Make more detailed fieldwork sketches/ diagrams.</p> <p>Use fieldwork instruments e.g camera, rain guage.</p> <p>Use the 8 points of a compass</p> <p>Make plans and maps using symbols and keys.</p> <p>Use four figure grid references.</p> <p>Analyse evidence and draw conclusions e.g make comparisons between locations using aerial photos/ pictures e.g population, temperatures etc.</p>		Use and interpret maps, globes, atlases and digital/ computer mapping to locate countries and key features.	
	Yr 4	Topic	Raiders & Invaders	Chocolate	Ancient Egypt
		Locational knowledge	Identify where countries are within Europe; including Russia.	Recognise that people have differing quality of life living in different locations and environments.	Recognise the different shapes of continents.
	Place knowledge	Understand why there are similarities and differences between places.	Understand geographical similarities and differences through the study of human	Understand why there are similarities and differences between places.	

			<p>and physical geography of a region within South America.</p> <p>Know about the wider context of places-region, country.</p> <p>Understand why there are similarities and differences between places.</p>	
	Human and physical geography	<p>Describe human features of UK regions, cities and/ or counties.</p> <p>Understand the effect of landscape features on the development of a locality.</p> <p>Explain about key natural resources eg water in the locality.</p>	<p>Explore weather patterns around parts of the world.</p> <p>Describe how people have been affected by changes in the environment.</p>	<p>Explore weather patterns around parts of the world.</p> <p>Explain about key natural resources eg water in the locality.</p> <p>Understand the effect of landscape features on the development of a locality.</p>
	Geographical skills and fieldwork.	<p>Understand and use a widening range of geographical terms eg specific topic vocabulary- contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc.</p>	<p>Understand and use a widening range of geographical terms eg specific topic vocabulary- contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc.</p> <p>Measure straight line distances using the appropriate scale.</p> <p>Explore features on OS maps using 6 figure grid references.</p> <p>Draw accurate maps with more complex keys.</p>	<p>Understand and use a widening range of geographical terms eg specific topic vocabulary- contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc.</p>
Yr 5	Topic	Rainforest	Ancient Greece	Age of Change

	Locational knowledge	<p>Identify the physical characteristics and key topographical features of the countries within North South America.</p> <p>Know about the wider context of places e.g county, region and country.</p>	<p>Recognise the different shapes of countries.</p> <p>Know location of: capital cities of countries of British Isles and UK., seas around U.K., European Union countries with high populations and large areas and the largest cities in each continent.</p> <p>Know about the wider context of places e.g county, region and country.</p>	<p>Identify and describe the significance of the Prime/ Greenwich Meridian and time zones including day and night.</p> <p>Know about the wider context of places e.g county, region and country.</p> <p>Know and describe where a variety of places are in relation to physical and human features.</p>
	Place knowledge	<p>Understand geographical similarities and differences through the study of human and physical geography of a region within South America</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region within Europe.</p>	
	Human and physical geography	<p>Understand about weather patterns around the world and relate these to climate zones.</p> <p>Know how rivers erode, transport and deposit materials.</p> <p>Know about the physical features of coasts and begin to understand erosion and deposition.</p> <p>Understand how humans affect the environment over time.</p> <p>Know about changes to world environment over time.</p>	<p>Understand about weather patterns around the world and relate these to climate zones.</p>	

		Understand why people seek to manage and sustain their environment.		
	Geographical skills and fieldwork.	Understand and use a widening range of geographical terms eg specific topic vocabulary- contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc.	Understand and use a widening range of geographical terms eg specific topic vocabulary- contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc.	Understand and use a widening range of geographical terms eg specific topic vocabulary- contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc.
Yr 6	Topic	Crime and Punishment	Our Changing World	Moving On
	Locational knowledge		<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night).</p>	

	Place knowledge			
	Human and physical geography		<p>Describe and understand key aspects of geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	
	Geographical skills and fieldwork.		<p>Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build his/ her knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Understand and use a widening range of geographical terms eg specific topic</p>	

vocabulary- urban, rural, land use,
sustainability, tributary, trade links etc.

Use maps, charts etc to support decision
making about the location of places eg
new bypass