

### **Intent**

At Willowbrook, we seek to fire children's curiosity about the past in Britain and the wider world, developing an understanding of sequence, time and chronology alongside a sense of identity. Pupils consider how the past influences the present, what past societies were like, and how beliefs and cultures influenced people's actions. In doing this, children develop a chronological framework for their knowledge of significant events and people. They see the diversity of human experience, and understand more about themselves as individuals and members of society.

We develop children's historical skills by encouraging them children find evidence, weigh it up, consider and compare sources and reach their own conclusions. To do this, they need to be able to research (using a range of tools), record and argue from their point of view. We aim to provided exciting opportunities and experiences inside and outside of school through trips and visitors that they may not be able to otherwise access. In short, we hope to nurture the historian in them so that they are passionate about continuing their History studies at secondary school and beyond with enthusiasm.

### **Implementation**

Willowbrook uses a thematic curriculum approach which involves teaching the key skills of the National Curriculum (2014) through a series of topics. Many of these topics have a history focus, where key skills and knowledge are taught. However, history is also drip-fed and taught in topics which may be predominantly geography or science based. In EYFS, children develop their Understanding of the World, its people and communities. KS1 focusses on the lives of significant individuals and events that are beyond living memory. KS2 covers the areas of chronological understanding, historical enquiry, organisation and communication and understanding events, people and changes. We have carefully looked at the knowledge and skills required and taught to ensure they progressive, building on previous learning and experience.

### **Impact**

By the time pupils leave Willowbrook Primary School, they have been given a wide range of opportunities to explore History and gain key skills and knowledge in the subject to continue their learning in History at a deeper level, hopefully with an enthusiasm and passion for the subject.

- Children will have a sound understanding of chronology and will understand the timeline of key events.
- Children will have access to high quality primary and secondary resources and be able to gather evidence from these.
- They deepen their knowledge with trips and visitors which provide rich and engaging opportunities.
- Children can work both independently and collaboratively in History lessons, utilising their strengths to scaffold the learning of others,
- Children at Willowbrook understand that History is a study of real events and people and that one day the age in which they live will also be 'History'.
- Children make good progress within the key strands of the History curriculum because the lessons progressively build on prior knowledge.