



EYFS/KS1 History Overview



		Autumn	Spring	Summer
EYFS	Topic	All about me/Super Me/Food & Drink	Paw, Claws and Whiskers/Fun on the Farm/ Jungle Fun/Under the Sea	Growing Magic/Flutterby Butterfly/Hot and Cold, Fire & Ice
	Understanding the World *Past and Present	Development Matters Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.	Development Matters Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.	Statutory framework for the early year's foundation stage <u>Understanding the World</u> <ul style="list-style-type: none"> • Past and Present ELG *Talk about the lives of the people around them and their roles in society. *Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. *Understand the past through settings, characters and events encountered in books read in class and storytelling.
Yr 1	Topic	Toy Story	Eager Explorers	Fighting Fit
	Pupils should be taught about	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	Events beyond living memory that are significant nationally or globally the first aeroplane flight	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
	Lives of significant individuals	Erno Rubik- Toys rubix cube Margarete Steiff – founder of Steiff teddy bears	Christopher Columbus Neil Armstrong	Florence Nightingale Mary Seacole
Yr 2	Topic	Towers and Turrets	London's Burning	Bugs Life
	Pupils should be taught about	Significant historical events, people and places in their own locality (Colchester Castle and Hutton Poplars Hall) *HPH Recreational School 1906 was a training school and home for Poor Law children from Poplar.	Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London	
	Lives of significant individuals	William The Conqueror	Samuel Pepys Christopher Wren	