



KS2 History Overview



Anything written in italics has been taken from the historical skills progression document

		Autumn	Spring	Summer
Yr 3	Topic	London	Romans	The Lion King
	Chronological Understanding	<p>Use an increasing range of common words and phrases relating to the passing of time. <i>e.g. modern, recent, long ago, older etc.</i></p> <p>Describe memories of key events in his/her life using historical vocabulary.</p> <p><i>Talk with increasing accuracy and detail about events, places and people beyond living memory.</i></p> <p><i>Place a range of objects, people and events beyond own experiences in time order.</i></p>	<p>Use an increasing range of common words and phrases relating to the passing of time. <i>e.g. modern, recent, long ago, older etc.</i></p> <p><i>Talk with increasing accuracy and detail about events, places and people beyond living memory.</i></p> <p><i>Place a range of objects, people and events beyond own experiences in time order.in time order.</i></p>	<p>Use an increasing range of common words and phrases relating to the passing of time. <i>e.g. modern, recent, long ago, older etc.</i></p> <p><i>Talk with increasing accuracy and detail about events, places and people beyond living memory.</i></p> <p><i>Place a range of objects, people and events beyond own experiences in time order.</i></p>
	Historical Enquiry	<p><i>Use simple sources of information such as artefacts, photos and books to answer simple questions about the past.</i></p> <p><i>Use key evidence to support judgements and reasoning made about aspects of the past.</i></p>	<p><i>Use simple sources of information such as artefacts, photos and books to answer simple questions about the past.</i></p> <p><i>Use key evidence to support judgements and reasoning made about aspects of the past.</i></p> <p><i>Compare differing accounts of the same historical event.</i></p>	<p><i>Use simple sources of information such as artefacts, photos and books to answer simple questions about the past.</i></p> <p><i>Use key evidence to support judgements and reasoning made about aspects of the past.</i></p>
Organisation and Communication				

Yr 4	Understanding of events, people and changes.	<p>Describe a local history study- Shenfield High Street.</p> <p><u>Historical Events</u> <i>Talk about and describe, in simple terms features of key events and people in the past.</i></p>	<p>Describe the Roman Empire and its impact on Britain (Band 6)</p> <p><u>Historical Events</u> <i>Talk about and describe, in simple terms features of key events and people in the past.</i></p> <p><i>Compare similar events from the present and past.</i></p> <p><i>Talk about the impact of events on the lives of the people of the time.</i></p> <p><u>Life-styles and people in the past</u> <i>Talk about and describe the home and the way people lived, e.g. day to day life, things they did, their house, their family etc.</i></p> <p><i>Describe and give reasons for similarities and differences between the lives of people.</i></p> <p><i>Describe the changes and differences in lifestyle in the past and present.</i></p>	<p>Describe a non-European society that provides contrasts with British history-one study chosen from:.... Benin (West Africa) AD 900-1300. (Band 6)</p> <p><u>Historical Events</u> <i>Talk about and describe, in simple terms features of key events and people in the past.</i></p> <p><u>Life-styles and people in the past</u> <i>Talk about and describe the home and the way people lived, e.g. day to day life, things they did, their house, their family etc.</i></p> <p><i>Describe and give reasons for similarities and differences between the lives of people.</i></p> <p><i>Describe the changes and differences in lifestyle in the past and present.</i></p>
	Topic	Raiders & Invaders	Chocolate	Ancient Egypt
	Chronological Understanding	<p>Place some historical periods in a chronological framework.</p> <p><i>Describe how the past has been divided into different periods of time.</i> <i>Explain reasons for placing objects, people and events in a particular order.</i></p>		<p>Place some historical periods in a chronological framework.</p> <p><i>Describe how the past has been divided into different periods of time.</i></p>

		Use historic terms related to the period of study. <i>(BC and AD)</i>		<i>Explain reasons for placing objects, people and events in a particular order.</i>
				Use historic terms related to the period of study. <i>(BC and AD)</i>
	Historical Enquiry	<p>Use sources of information in ways that go beyond simple observations to answer questions about the past. <i>(Range of sources)</i></p> <p>Use a variety of resources to find out about aspects of life in the past.</p> <p>Understand that sources can contradict each other.</p> <p><i>Give reasons why peoples' account of the same event may be different.</i></p> <p><i>Identify if an account is giving a positive or negative view of historical events.</i></p>		<p>Use sources of information in ways that go beyond simple observations answer questions about the past. <i>(Range of sources)</i></p> <p>Use a variety of resources to find out about aspects of life in the past.</p> <p>Understand that sources can contradict each other.</p>
	Organisation and Communication	Communicate his/ her learning in an organised and structured way, using appropriate terminology.		Communicate his/ her learning in an organised and structured way, using appropriate terminology.
Understanding of events, people and changes.	<p>Describe Britain's settlement by Anglo-Saxons and Scots. (Band 6)</p> <p>Describe the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. (Band 6)</p> <p><u>Historical Events</u></p>		<p>Describe the achievements of the earliest civilisations- an overview of where and when the first civilisations appears and a depth study of one of the following:.....Ancient Egypt.</p> <p><u>Life-styles and people in the past</u></p> <p><i>Compare and contrast the ways of life of people from different historical periods.</i></p>	

Yr 5		<p><i>Describe features of historical events beyond living memory.</i></p> <p><i>Identify common themes and features.</i></p> <p><i>Explain and give reasons for events in the present and past</i></p> <p><u><i>Life-styles and people in the past</i></u> <i>Compare and contrast the ways of life of people from different historical periods.</i></p> <p><i>Compare and describe features of life now and in the past beyond living memory.</i></p> <p><i>Describe and give reasons for the changes and differences in lifestyle in the past and present</i></p>		<p><i>Compare and describe features of life now and in the past beyond living memory.</i></p> <p><i>Describe and give reasons for the changes and differences in lifestyle in the past and present</i></p>
	Topic	Rainforest	Ancient Greece	Age of Change
	Chronological Understanding		<p>Use dates to order and place events on a timeline. <i>(showing an understanding of the terms BC and AD)</i></p> <p><i>Describe the key characteristics and features of a range of different periods of history.</i></p> <p><i>Describe changes that have taken place within and across historical periods. Use historical terms effectively to describe periods within history.</i></p>	<p>Use dates to order and place events on a timeline. <i>(showing an understanding of the terms BC and AD)</i></p> <p><i>Describe the key characteristics and features of a range of different periods of history.</i></p> <p><i>Describe changes that have taken place within and across historical periods. Use historical terms effectively to describe periods within history.</i></p>

	Historical Enquiry		<p>Compare sources of information available for the study of different times in the past (<i>a wide range</i>).</p> <p>Make comparisons between aspects of periods of history and the present day.</p> <p>Understand that the type of information available depends on the period of time studied.</p> <p>Evaluate the usefulness of a variety of sources.</p> <p><i>Talk about and give reasons for an event being interpreted in a range of different ways.</i></p> <p><i>Give reasons for negative and positive views and accounts in written sources of information.</i></p>	<p>Compare sources of information available for the study of different times in the past (<i>a wide range</i>).</p> <p>Make comparisons between aspects of periods of history and the present day.</p> <p>Understand that the type of information available depends on the period of time studied.</p> <p>Evaluate the usefulness of a variety of sources.</p>
	Organisation and Communication		<p>Present findings and communicate knowledge and understanding in different ways.</p> <p>Provide an account of a historical event based on more than one source.</p>	<p>Present findings and communicate knowledge and understanding in different ways.</p>
	Understanding of events, people and changes.		<p>Describe a study of Ancient Greek life and achievements and their influence on the western world. (Band 6)</p> <p>Give some reasons for some important historical events.</p> <p>Describe a chronologically secure knowledge and understanding of</p>	<p>Describe changes in Britain from the Stone Age to the Iron Age. (Band 6)</p> <p>Describe a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods he/ she studies. (Band 6)</p>

Yr 6			<p>British, local and world history, establishing clear narratives within and across the periods he/ she studies. (Band 6)</p> <p><u>Historical Events</u> <i>Talk about the impact of events on different groups within society at that time</i></p> <p><u>Life-styles and people in the past</u> <i>Identify and describe features and characteristics of past societies.</i></p> <p><i>Compare and describe the characteristics of a range of significant groups from the past, e.g. Romans, Anglo-Saxons etc.</i></p> <p><i>Compare and analyse the factors that caused change in the past.</i></p>	<p>Note connections, contrasts and trends over time and show developing appropriate use of historical terms. (Band 6)</p> <p><u>Life-styles and people in the past</u> <i>Identify and describe features and characteristics of past societies.</i></p> <p><i>Compare and describe the characteristics of a range of significant groups from the past, e.g. Romans, Anglo-Saxons etc.</i></p> <p><i>Compare and analyse the factors that caused change in the past.</i></p> <p><i>Talk about the impact of change on past societies, e.g. migration on economic grounds, displacement due to war or famine.</i></p>
	Topic	Crime and Punishment	Our Changing World	Moving On
	Chronological Understanding	<p><i>Compare and contrast features of historical periods identifying similarities and differences.</i></p> <p><i>Describe and analyse the impact of change within and between periods in the past.</i></p> <p><i>Select and organise information making accurate and effective use of dates and</i></p>		

		<i>terminology when analysing and evaluating historical periods.</i>		
	Historical Enquiry	<p>Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p> <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information. <i>(Make a reasoned judgement about the validity of the different representations of the past.)</i></p> <p>Understand how our knowledge of the past is constructed from a range of sources. <i>(Talk about why some written sources may give a negative view or account)</i></p> <p>Make confident use of a variety of sources for independent research.</p> <p><i>Recognise some of the strengths and limitations in terms of archaeological evidence.</i></p>		
	Organisation and Communication	<i>Select, combine and present information from more than one source.</i>		
	Understanding of events, people and changes.	Describe a study of an aspect or theme in British history that extends his/ her chronological knowledge beyond 1066.		

Describe a chronologically secure knowledge and understanding of **British**, local and world history, establishing clear narratives within and across the periods he/ she studies.

Note connections, contrasts and trends over time and show developing appropriate use of historical terms.

Use evidence to support arguments.

Historical Events

Describe features of past events and make links between them.

Interpret and evaluate a key historical event from more than one perspective or view point.

Support evaluations with a range of evidence from a range of sources

Life-styles and people in the past

Describe and make links between a range of past societies.

Describe and give reasons for the beliefs held by different societies in the past.

Compare and contrast the distinctive features of past societies.

