

Online safety

EYFS

<u>Content</u>	<u>Link</u>
How to deal with pop ups & asking for help	https://www.youtube.com/watch?v=d5kW4pl_VQw
Protecting personal information and what it means to stay safe online	https://www.youtube.com/watch?v=M-njh8mFvVk
Video 1 Watching videos (Jessie & Friends)	https://www.thinkuknow.co.uk/professionals/resources/jessie-and-friends/

Key Stage 1

Year 1 – Think u know & childnet

<u>Content</u>	<u>Link</u>
Video 2 Sharing Pictures (Jessie & Friends)	https://www.thinkuknow.co.uk/professionals/resources/jessie-and-friends/
Smartie the Penguin Pop ups & in app purchasing Inappropriate websites for older children Cyberbullying	https://www.childnet.com/resources/smartie-the-penguin

Additional resources

<https://www.childnet.com/resources/digiduck-stories/digiducks-famous-friend>

[Lee & Kim – think u know](#)

Year 2 – Think u know & childnet

<u>Content</u>	<u>Link</u>
Video 3 Playing Games (Jessie & Friends)	https://www.thinkuknow.co.uk/professionals/resources/jessie-and-friends/
Smartie the Penguin Upsetting images Unreliable information Talking to strangers online	https://www.childnet.com/resources/smartie-the-penguin

Additional resource

<https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision>

Key Stage 2

Year 3 – Think u know

Lesson Plans available - <http://hectorsworld.netsafe.org.nz/teachers/lesson-plans-and-resources/lesson-plans/>

Content	Link
Episode 1 – Details, Details – what is personal information & keeping it safe	https://www.thinkuknow.co.uk/4_7/hectorsworld/
2 – Welcome to the carnival – not everyone (online and in the real world) is trustworthy	https://www.thinkuknow.co.uk/4_7/hectorsworld/
3 – it’s a serious game – different types of personal information may be elicited online	https://www.thinkuknow.co.uk/4_7/hectorsworld/
4 – The info Gang - dealing with someone untrustworthy	https://www.thinkuknow.co.uk/4_7/hectorsworld/
5 – Heroes – improving understanding of how personal information can be tricked from you	https://www.thinkuknow.co.uk/4_7/hectorsworld/
You’re not alone – cyberbullying	https://www.thinkuknow.co.uk/4_7/hectorsworld/

Year 4 - Childnet International

The Adventure of Winston and the SMART Crew- 5 e-safety SMART rules

Guidance and activities - <https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/smart-crew-guidance-and-activities>

Quiz - <https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/are-you-smart-online-quiz>

Content	Link
Chapter 1 - What should you accept?	https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter1
Chapter 2 – What is Reliable?	https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter2
Chapter 3 – What should you keep safe?	https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter3
Chapter 4 – Who should you tell?	https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter4
Chapter 5 – Be careful when meeting up	https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter5

S - Keep safe by being careful not to give out personal information when you’re chatting or posting online. Personal information includes your email address, phone numbers and passwords.

M - Meeting someone you have only been in touch with online can be dangerous; not everyone online is who they say they are. Only do so with your parents’ or carers’ permission and even then only when they can be present. Remember online friends are still strangers even if you have been talking to them for a long time. If you like chatting online it’s best to only chat to your real world friends and family.

A - Accepting emails, instant and direct messages, or opening files, images or texts from people you don’t know or trust can lead to problems – they may contain viruses or nasty messages.

R – Information on the internet may not always be true; it may be factually incorrect, out of date, or reflect someone’s personal opinion or beliefs. Anyone can put information on the internet, so always check by looking at other websites, in books, or with someone who knows.

T - Tell a parent, carer or a trusted adult if someone, or something, makes you feel upset, worried or uncomfortable, or if you or someone you know is being bullied online. You can also report the behaviour of others to the sites, games and services that you are using.

Additional resources

Video for each of SMART rules, review of the rules but not animated

<https://www.childnet.com/resources/video-lessons/the-s-rule>

Year 5 – CEOP

Guidance and games - <https://www.thinkuknow.co.uk/professionals/resources/play-like-share/>

Content	Link
Film 1 – Block him good Alfie	https://www.thinkuknow.co.uk/8_10/watch/
Film 2 – Whose Magnus?	https://www.thinkuknow.co.uk/8_10/watch/
Film 3 – They have fans but we have friends	https://www.thinkuknow.co.uk/8_10/watch/

- Identify signs of manipulative, pressurising or threatening behaviour online,
- Respond safely if they think someone is trying to manipulate, pressure or threaten them,
- Understand their rights online, and respect those of others,
- Take measures to control their privacy and digital footprint,
- Get help from an appropriate source if they need it.

Year 6

Content	Link
What is online identity?	Use lesson plans, videos & quick activities from 'safer internet day' – Islington https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2020/i-am-educator/work-7-11s
Scenario cards	https://www.saferinternet.org.uk/sid-films
Online safety by fire brigade ??????	