

**Willowbrook Primary School**  
**PSHE/RSHE**

**Intent**

At Willowbrook Primary School, PSHE/RSHE is at the core of what we do as we believe that it plays a vital part of primary education and enables our children to become independent, confident, healthy and responsible members of society, as well as developing the “whole child” intellectually, emotionally, morally and socially. Discreet PSHE/RSHE lessons are taught across the school from FS1- Year 6, although there are also opportunities for cross links which are embedded throughout out the curriculum. As a school, we follow the **SCARF PSHE scheme – Safety, Caring, Achievement, Resilience, Friendship** – which provides a whole school approach to children’s physical and mental health and wellbeing. **SCARF** is a complete PSHE and Wellbeing curriculum, that covers all the DfE statutory requirements for Relationships, Sex and Health Education. **SCARF** lessons make a positive and lasting difference to our children’s lives not just inside school but outside as well. With an ever-changing society, through **SCARF**, we are able to provide our children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to the school and the wider community. Our lessons give our children: positive, enrichment experiences and enhance their emotional health.

**Implementation**

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, and to flourish to become the very best version of themselves they can possibly be by realising their full potential. We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. The **SCARF** PSHE/RSHE directs our aim on developing the “whole child” through a spiral curriculum approach to developing knowledge, skills and understanding through the following themes that are taught half-termly:

- Me and My Relationships
- Valuing Difference
- Keeping Myself Safe
- Rights and Responsibilities
- Being My Best
- Growing And Changing

We believe that PSHE/RSHE plays a vital part of primary education and is therefore taught every half term. This enables staff to ensure full coverage of the PSHE/RSHE scheme of work. There are occasions where staff may feel it necessary to teach PSHE/RSHE as a result of an issue which has arisen in their own class. PSHE/RSHE is integral to the development of children’s values in order for them to become a positive citizen in a forever changing community. PSHE/RSHE is an important part of school assemblies and collective worship where children’s spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

**Impact**

What will this look like? By the time children leave our school they will:

- Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.

- Children will be well rounded, empathetic young people who have a thirst for learning and respect for all around them.
- Children will achieve age related expectations across the wider curriculum.
- Children will become healthy and responsible members of society.
- Children will be on their journey preparing them for life and work in modern Britain.
- Children will respect and have a good understanding of people who have different characteristics to themselves, whether that be age, disability, gender, race or sexuality.