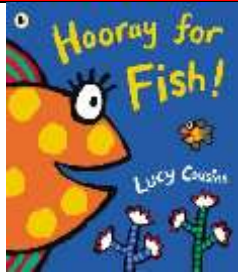


Under the Sea

EYFS Main Overview (Summary of Topic/Key Information)












I am very excited for the topic this term, as I know Holly Class will be too! We will be learning all about the exciting new topic, 'Under the Sea'. We will be learning about weather, different environments on land and sea and how to look after them. We will learn about the qualities of fire and ice, people who work with them, how to keep safe and how you can match them to different feelings and emotions! The children will be designing their own role play area, making links, playing and designing their own under the sea climate and finding out all about animals that live in



the polar regions and under the sea!

Key Facts		<p>We have different seasons and weathers throughout the year that we need to understand and learn about. We need to learn about environments that are different to where we live. Ice is the common name for frozen water. You can freeze other liquids too. Fire requires fuel, oxygen and heat to burn.</p>	
Key Questions	<p>What creatures live in hot environments? What do they eat? How do they cope in the heat? What creatures live in cold environments? What do they eat? How do they cope in the cold? How do we know? Do people live in really hot and cold places? What is fire? What is ice? Can we work with ice? Why does ice melt? Why is fire hot? How can you make ice and fire? What is an ice storm?</p>		
Subject	Key Skills Covered		Key Vocabulary
Personal, Social and Emotional Development	<p>Building relationships Managing Self Self-regulation</p>	<p>We will be continuing to learn about supporting our well-being in the school environment. We will learn about the zones of regulation which will explore many feelings and emotions. We will be linking our emotions to our topic and develop our ability to discuss how we feel and respect other people's opinions. We will be developing our friendships at school and learning about our different strengths and abilities and how we respond to others. We will continue to learn about how to be independent and how to explore the indoor and outdoor areas with confidence. We will learn all about sharing, taking turns, playing games and how to keep safe. We will be focusing on two main topics in this area of learning. The first one is 'Being My Best' and the second is 'Growing and Changing'. We will also be thinking about moving into Y1.</p>	<p>myself super friend friendship rules kind independence feelings emotions share teamwork listening expectation games sad angry worried happy right excited green zone yellow zone blue zone red zone wrong bouncing back sleep healthy eating life changes bigger girls boys bodies</p>
Physical Development	<p>Gross Motor Fine motor</p>	<p>We will be exploring lots of physical sessions and activities in the indoor and outdoor classroom areas and also the hall. We will be learning about hand eye coordination through tennis and sports day. We will explore what our bodies can do and how to keep safe especially when moving equipment. We will be thinking about healthy eating and how to look after our bodies, including our teeth. We will be focusing on team games this term.</p>	<p>Slow fast low high pencil roll star jump PE instructions safety healthy food teeth Team games pass block travel in out next by jump roll</p>
Communication and Language	<p>Listening, attention and understanding Speaking</p>	<p>We will be learning about how we can listen, respond and talk about what we have heard. We will be exploring our thoughts and opinions. We will be designing and making our own fire and ice role play area. We will be speaking in small groups and developing in confidence when talking in larger groups. We will be responding to different step</p>	<p>listen talk partner steps instructions role play story books sentence speaking confidence</p>

		instructions to develop our ability to become independent and carry out a variety of tasks in all areas of learning.		
Literacy	Word Reading	 <p>We will be applying our phonic by writing sentences, non-fiction books, lists and much more. We will use our phonic knowledge when reading and writing independently, ensuring that we use our cursive writing. We will be writing sentences, labels, lists, letters and our very own topic stories. We will be reading our own books and learning about rhyme, characters, settings and story structure and the difference between fictional and non-fictional books.</p>	 	
	Comprehension			read write control grip story title setting character phonics sounds letters words formation patterns word collecting phonics captions sentences finger spaces full stops fiction non-fiction
	Writing			
Mathematics	Number	 <p>We will be learning about counting to 100 and beyond, counting in 2s, 5s and 10s. We will be focusing on building numbers, counting patterns, odd and even numbers, doubling, sharing, grouping and patterns. We will be recognising, matching, sorting and ordering numbers to 20 and beyond. We will be learning all about 2D and 3D shapes. We will be focusing on more, less, addition, subtraction and developing our many problem-solving skills.</p>		
	Numerical patterns			0-100 numbers odd even double share grouping 2D/3D shapes pattern count order match sort repeat more less add subtract problem solving compare pairs
Understanding the World	Past and Present	 <p>We will be learning about different environments and climate around the world. We will also be learning about weather. We will be developing our knowledge of technology and how to use different programmes and apps on the clever touch screen and ipads to explore many skills. We will also be exploring different science experiments linked to ice and under the sea. In RE we will be exploring the question, 'Why is God so important to Christians?'</p>		
	People, Culture and Communities			heat ice fire environment world care respect gentle help tools look after weather hail rain snow wind solid water melt hard app programme safe internet Esafety strangers online secrets
Expressive Arts and Design	Creating with materials	 <p>We will be learning about being creative in different ways linked to many different texture and tactile experiences with ice. We will be learning about imaginative play, music, dance, movement and art and craft. We will be developing our knowledge and skills in our creative workshop area and how to be safe when using tools and adapting our independent work. We will be looking at different artists who are inspired by ice and creating our own artwork. We cannot wait, so watch this space!</p>		
	Being imaginative and expressive			Ice stack structure fire texture colours design draw paint model shades colour mixing imagination role play music beat rhythm song sing move movement respond artists - Azuma Makota, Andy Goldworthy, Simon Beck and Richard Shilling