




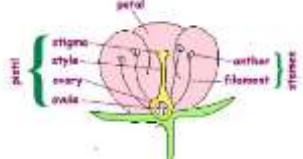




# The Lion King



## Y3 Main Overview (Summary of Topic/Key Information)

Africa is a huge continent full of diverse cultures. This term, Whitebeam class will be studying Benin AD900-1300 which is now modern-day Nigeria as well as the geographical features of modern-day Benin. We will touch on some Ghanaian art and also Zimbabwean dance. We hope you will enjoy this topic.

<p>Key Facts</p>		<p>The Benin Empire made great achievements in science, administration, technology, architecture, astronomy and town-planning, but it is most famous for its amazing artworks. In AD 900 the kingdom began to develop and boundaries were established around the region called Igodomigodo in what is now Nigeria. Although no written histories exist, the people of Benin had a rich oral tradition of histories, myths and legends.</p>
<p>Key Questions</p>	<p>Where is Africa? What is the Benin Empire? What is the dynasty of the Edu? How did the Benin influence the rest of the world? Why is the Benin Empire important?</p>	
<p><b>Subject</b></p>	<p><b>Key Skills Covered</b></p>	
<p>History</p>		<p><b>Non-European society - Benin</b> We will use words and phrases relating to the passing of time (modern, recent, long ago). You will be introduced to the Kingdom of Benin and learn about their history and culture. The people did not write down their history but transmitted it through their oral (spoken) culture, their art and their legends.</p>
<p>Geography</p>		<p><b>Africa and Benin</b> – We will describe and understand the key aspects of physical geography - including climate zones. We will use globes and atlases to locate Africa and Benin and will identify features of this zone.</p>
<p>Science</p>	<p>In Science we will learn about <b>Plants</b>. We will learn about what a plant needs to grow, its parts and life cycle. We will carry out experiments to find out how water moves through a plant and what seed dispersal is.</p>	
<p>Art</p> 	<p>In <b>Art</b> we will be inspired by the traditional Ghanaian Adinkra print. We will compare this to the artist William Morris before then creating our own symbol which represents us. We will create printing blocks and print our symbol onto a whole class banner.</p>	
<p>DT</p> 	<p>Our DT has a focus on structures where we will be applying our understanding of how to strengthen, stiffen and reinforce structures. We will do this through designing and creating our own kites.</p>	

**Key Vocabulary**




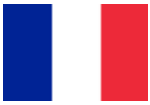

Modern, long ago, past, recent, changes, older, new, contemporary, describe, the Benin, Edu, empire, influence, impact, key events, key people.

Africa, Benin, climate zones, similarities, differences, weather, temperature, location, map, conditions, atlas.

Plants, petal, pollination, flower, life cycle, water, sun, soil, nutrients.

Printing block, coloured, print, values, Adinkra print

Parts, function, bridle, line, tow point, keel, sail, spars, tail, kite, shape, delta, diamond, rokkaku, sled, structure, frame, strengthen, stiffen

<p>Music</p> 	<p>In music, our musical spotlight is: Enjoying Improvisation where we will explore the structure of songs thinking about the Introduction, verse, and chorus. We will listen, sing, play and improvise over a section of a song. The social question we will explore is: How does music make a difference to us every day? Our second unit, Opening Night, consists of planning a performance with an understanding of the songs we are singing and where they fit in the world. Our social question is: How Does Music Connect Us with Our Planet?</p>	<p>pulse, dynamics, major, minor, improvise, compose, composition, structure and form, chorus, verse, intro/introduction, rests,</p>	
<p>PE</p>	<p>In PE, we will learn an African dance for indoor PE and develop our gymnastic skills. In outdoor PE, we will develop our tennis skills and will be introduced to kwik cricket.</p>		<p>Dance, moves, rhythm, run, jump, catch, game, team work, techniques, tactics, ball, games.</p>
<p>Computing</p>	<p>In Computing, we will explore digital devices learning how they accept inputs and produce outputs after following a process. We will also learn how computers are connected in a network and information can be passed between devices.</p>	<p>Process, connection, Digital device, input, output, program, digital, non-digital, network, network switch, server, wireless access point, network cables, network sockets</p>	
<p>RE</p>	<p>In RE, we have two units developing our understanding of Christianity and Judaism. Our first unit has the enquiry question: How do people express commitment to a religion? Where we will use a Human and Social Science lens. Our second enquiry question is: What is the Trinity? Where we will use a Theology lens.</p>	<p>Belonging, Commitment, Faith, Rite of passage, Sikhism, Amrit, Judaism, Bar Mitzvah, Baptism, Gospel, Holy Spirit, Son, Father, Trinity</p>	
<p>PSHE</p>	<p>For PSHE this term, we will learn and talk about what it is to be <b>My Best</b>. We will explore how infectious illnesses spread; develop our skills in debating; and identify our achievements. In the second half of summer term, we will have our RSE unit: <b>Growing and Changing</b> where we will learn the meaning of the term body space and define the terms 'secrets' and 'surprise.'</p>		<p>Goals, ambitions, improve, achieve, body, uncomfortable, puberty. <b>Growing and Changing:</b> A separate letter will be sent detailing vocabulary linked to RSE</p>
<p>French</p> 	<p>In French, we will begin to look at the <b>name of objects</b>, including <b>animals, household items</b> and <b>food</b>. We will learn to <b>count to 31</b>, <b>write the date in French</b> and how to <b>pronounce the French alphabet</b>. We will also learn how to describe the <b>position of items</b> and provide an <b>opinion about foods</b>.</p>	<p><b>Snacks:</b> une banana, un jus d'orange, un sandwich, une pizza, un gâteau. <b>Numbers 1–10:</b> un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix <b>Months:</b> janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre</p>	
<p>English</p>		<p>In English, we will watch <b>The Lion King</b> and create stories set in other cultures. We'll also write a non-fiction text and poetry.</p>	<p>Story, setting, characters, plot, language, purpose, structure, presentation.</p>
<p>Maths</p>	<p>In maths we will talk about money, time, geometry and statistics following the maths mastery model. We will use a range of concrete resources and pictorial representations.</p>	<p>Hours, minutes, seconds, Convert, pounds, pence, horizontal, vertical, parallel, perpendicular, pictograms.</p>	

