








Ancient Egypt



Y4 Main Overview (Summary of Topic/Key Information)

For the Summer Term in Year Four, our topic will be Ancient Egypt. It will be a fun and interesting topic to learn about. We will learn about what Ancient Egypt used to look like; why people believed in gods and goddesses; and many fascinating facts about mummification. Below is a brief introduction to each subject; summarising what we will be learning about and what key vocabulary will be used during each of the subjects. I am really looking forward to working with you on this topic and hopefully we will learn lots of new information and build upon the brilliant knowledge you already have.

Key Facts	Ancient Egypt is one of the most fascinating civilisations in the world's history. Being a very well – organised society with its own culture and way of life, Ancient Egypt created the foundation for many disciplines like maths, medicine and farming. The Ancient Egyptians settled around the Nile River, and built pyramids that you can still see there today.	
Key Questions	When did the Egyptians settle in Africa? Where is Africa on the map? How did Ancient Egyptians use to live? How did they build the pyramids?	
Subject	Key Skills Covered	Key Vocabulary
Geography 	For our Geography lessons this term, we will recognise different shapes of continents and weather patterns around the world. We will learn and understand the effect of landscape features on the development of a locality.	
History 	In History, we will learn about Ancient Egypt. We will answer questions about the past and aspects of life in the past. We will also compare the achievements of the early Egyptian civilisation and compare them to other historical periods.	
Art 	In Art, we are going to learn about 3D modelling sculpture using Modroc and create an Egyptian canopic jar. We will explore the sculpture work of William Segal.	
DT 	For DT, we are going to learn about nutritious meals and we will cook a healthy Egyptian traditional dish called Koshari.	
Science 	For Science, we are going to be learning about living things and their habitats and animals including humans. We will recognise that living things can be grouped in a variety of ways by exploring groups, and name a variety of living things in their local and wider environment.	
Music	Our first musical spotlight will be Expression & Improvisation with the Social Question: “How Does Music Shape Our Way of Life?”. Improvisation gives you the freedom to express yourself, to really go for it! Our second spotlight will be The Show Must Go On with the Social Question: “How Does Music Connect Us with the Environment?”	
		Staves, lines, spaces, clefs, crotchets, minims, paired quavers, pulse/beat, rhythm, pitch, tempo, dynamics

<p>PE</p>	<p>For our indoor PE lessons, we will be learning dances inspired by our Egyptian topic, dancing in unison with partners and groups, and then moving to Indoor Athletics to continue the skills we have been learning outdoors. For our outdoor PE, we will begin with Tennis and end with Rounders.</p>		<p>Inspire, pathways, direction, counts, collaborate, choreograph, timing, create, record, tests, score, push, circuit Consecutive, accuracy, position, grip, communicate, control, retrieve, overarm</p>
<p>Computing</p> 	<p>In Computing, we are going to be exploring Branching Databases. We will select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>Technology, database, digital, program, system, analyse, collect, evaluate</p>	
<p>RE</p> 	<p>In RE, we are going to be learning about Christianity, Judaism and Islam, through two different enquiry questions: Why is there so much diversity of belief within Christianity? (A human and social science lens) and What does sacrifice mean? (A philosophy lens).</p>	<p>Society, worship, religion, reformation, practise, denomination, Christianity, Belief, altruism, commitment, sacrifice, humanist, virtue.</p>	
<p>PSHE</p> 	<p>In PSHE, our first unit, Being my best, will focus on identifying what makes us unique; how we can contribute to the care of the environment; and learning basic first aid. In the second half of summer, we have our RSE topic: Growing and Changing where we will explore how our bodies and how feelings change during puberty.</p>	<p>Individual, unique, refuse, reduce, re-use, rot, recycle, repair, re-think, first aid, injury, accident, emergency Growing and Changing: A separate letter will be sent detailing vocabulary linked to RSE</p>	
<p>French</p> 	<p>We are continuing our French lessons to cover three more units: Ou vas-tu?, On mange and Le cirque. In Ou vas-tu?, we will name and recognise French cities, give and understand directions and talk about the weather. In On mange, we will shop for food, ask and say how much something costs, talk about party activities and give opinions about these tasks. In Le cirque, we will identify francophone countries, discuss the languages we speak, and identify and describe items of clothing.</p>	<p>Je vais à..., tournez à droite/gauche, Quel temps fait-il ?, il fait froid/chaud/beau, Qu'est-ce que tu veux ?, Je voudrais..., C'est combien ?, On boit/mange /danse/chante/s'amuse, les vêtements.</p>	
<p>English</p> 	<p>In English, we will be using The Egyptian Cinderella as our focus stimulus. We will be writing our own narrative stories set in a different culture. We will also learn about persuasive texts and non-chronological reports. We will then finish the term writing poems inspired by the Egyptian culture.</p>	<p>Narrative, culture, newspapers, poetry, adjectives, adverbs, fronted adverbials, personification, similes, metaphors, verbs, imperative verbs.</p>	
<p>Maths</p>	<p>In Maths, we are going to continue with our work on decimals and we will follow that with learning about measurements, including money and time. We will then move on to learning about statistics, shapes and position and direction.</p>		<p>Decimal, point, equivalent, fraction, money, pence, pound, unit, time, second, minute, hour, clock, am, pm, hands, analogue, digital, statistics, shapes, 2D, 3D, position, direction.</p>

