















# Moving On



## Y6 Main Overview (Summary of Topic/Key Information)

This term, Oak Class will be preparing for their transition to secondary school. As this is your final term in primary school, we will cover lots of different lessons to prepare you adequately for the next chapter of your learning journey. Depending on the secondary school, teachers from your new schools will come in to our school to meet you and you will have transition days at your secondary school too. We hope this topic will ease your transition into secondary school as well as ease any worries that you may have too!

<p><b>Key Facts</b></p> 	<p>Moving from primary school to secondary school is an exciting time of life, but for many children it can also be a daunting prospect. A new, much bigger school can offer greater independence and a world of opportunity. However, it also means new teachers, new subjects and a whole new set of friends. This unit will help to prepare you adequately for secondary school and will address and tackle any worries that you may have about <b>'Moving On'</b>.</p>	
<p><b>Key Questions</b></p> 	<p>Are you ready for secondary school? What are you looking forward to? What are you not looking forward to? Do you have any worries? What are they? Do you know what your secondary school uniform looks like? What does your secondary school logo look like? What is your secondary school motto? What will you miss about Willowbrook Primary School?</p>	
<p><b>Subject</b></p>	<p><b>Key Skills Covered</b></p>	<p><b>Key Vocabulary</b></p>
<p><b>Science</b></p> 	<p>For this unit, we will study <b>Light</b>. We will learn how light travels which enables us to see objects and how shadows are created. We will carry out some investigations to better our understanding of this topic.</p>	
<p><b>Art</b></p> 	<p>For this unit, we will be working on our <b>Own Art Project</b>. As a class, we will decide on a specific topic that is of interest to us and will work on this as a project. We will investigate and explore varied art techniques and use our sketch book to develop our findings and bring out the budding artist in us.</p>	
<p><b>DT</b></p> 	<p>In this unit, we will apply our understanding of electricity in order to make an electrical system for our own product. We will use series circuits incorporating: switches, motors, bulbs, buzzers and motors. As part of this we will have an exciting visit to the St Martins DT department to see some amazing machines in action and create the key elements of our trucks.</p>	
<p><b>Music</b></p> 	<p>In the first unit we will be thinking about how music shapes our lives and in the second unit we will be asking a similar question about how music connects us to the environment. Both units will evolve as we move through them. Through the chosen music we will develop responsibility and kindness towards citizens of the world and the environment. The songs we sing will relate to being responsible, kind to others and looking after the environment.</p>	
<p><b>PE</b></p> 	<p>During this term, we will be completing a unit in Yoga, another dance unit and learning how to play tennis and rounders. We will perform complex Yoga poses with good core strength, flexibility and balance for longer periods of time on each pose. We will use breathing techniques when performing to relax and collaborate in a group to create a sequence of yoga poses. Later in the term, we will create a dance using martial art movements. We will create a performance displaying a range of dance elements and perform the routine with good control.</p>	

	For outdoor PE, we will be completing tennis lessons. We will hit and bounce a ball to a partner with control using a forehand and backhand position. We will also play rounders, using a variety of bowling techniques, beginning to add speed to our underarm bowl and use the run and scoop method to throw to another player on our team in a game.	
<b>Computing</b> 	For this unit, we will explore <b>Websites</b> . We will learn about the structure of websites and copyright before planning and publishing our own websites. We will also explore Excel and use it to create an excel document showing various data.	publish, evaluate, publish, hyperlink, website, navigation path cells, row, column, sort, ascending, result, descending, formulae
<b>RE</b> 	We will be looking at what it means to be human and question whether being happy is the greatest purpose in life? We will also look at Plato's views on virtue and happiness, the theological and philosophical understandings of right and wrong and the Humanist's use of empathy. We will consider reasons when making moral decisions rather than thinking about sin and the afterlife. We will be looking at how beliefs shape identity for Muslims. We will look at how the Qur'an and Hadith form a source of authority, looking particularly at the significance and the impact of the Five Pillars of Islam and the importance of Ramadan, the two Eid festivals and Jummah Prayers.	Purpose, happiness, soul, humanist, Christian, freedom, Soul,  Caliph, Hadith, Iman, Jummah, Mecca, Medina, Shia, Sunni
<b>PSHE</b> 	As part of PSHE this term, we will be learning about <b>Being My Best</b> and <b>Growing and Changing</b> . Lessons we will cover include: risk taking, first aid, puberty, including menstruation and with your parents' permission, we will also learn about human reproduction during a ' <b>How Babies Are Made</b> ' session. We will also have some additional transition lessons to prepare you for secondary school. We will learn about changes that lie ahead and how best to prepare for them. We will also discuss questions, concerns or worries that you may have. We will hear from former Willowbrook students who've moved on to secondary school and will have some tips to share as we prepare to move on.	Manage, reduce, minimise, factor, weigh-up, judge, aspiration, goal transition, change, emotions, timetable, subjects, lessons, friends, teachers, homework, uniform, stationery, planner, organise, feelings <b>Growing and Changing:</b> A separate letter will be sent detailing vocabulary linked to RSE
<b>French</b> 	We are continuing our French lessons to cover three more units: <b>Ou vas-tu?</b> , <b>On mange</b> and <b>Le cirque</b> . In <b>Ou vas-tu?</b> , we will name and recognise French cities, give and understand directions and talk about the weather. In <b>On mange</b> , we will shop for food, ask and say how much something costs, talk about party activities and give opinions about these tasks. In <b>Le cirque</b> , we will identify francophone countries, discuss the languages we speak, and identify and describe items of clothing.	Je vais à..., tournez à droite/gauche, Quel temps fait-il ?, il fait froid/chaud/beau, Qu'est-ce que tu veux ?, Je voudrais..., C'est combien ?, On boit/mange /danse/chante/s'amuse, les vêtements.
<b>English</b>	In preparation for our writing SATs teacher assessment, we will move onto weekly revision units. We will revisit various genres we have covered during our primary school life such as narratives, playscripts and non-fiction texts. We will create a bank of writing evidence to go towards our end of key stage 2 assessment.	genre, purpose, audience, features, language, structure, plan, punctuation
<b>Maths</b> 	For this unit, we will use <b>Concrete, Pictorial and Abstract</b> methods to learn new concepts in Maths. We will be exploring position and direction, algebra and statistics.	Pie chart, graph, formula, quadrant, percentage