



Willowbrook Primary School Parent Council Meeting

Wednesday 25th June, 2025, 9am

Attendees: Mrs Branton (Headteacher) Mrs Williams, Mr Chinniah (Elm Class), Mrs Wistow (Beech Class), Mrs Walmsley (Whitebeam Class), Mrs Brown (Chestnut Class), Mrs Bradley (Pine Class), Mrs Shelton (Oak Class).

Apologies: Mrs Hounslow (Holly Class)

Topic for discussion: Anti-bullying and behaviour policies

Item	Notes	Action
Query about ‘delayed parent involvement’ reference in the anti-bullying policy	Concern that parents are not being involved in the first instance. CB explained that parents will be informed about any incident in the first instance. Parents and the school are expected to work together.	CB to change policy wording to ensure this is made clear.
Query around ‘voluntary support group’ in anti-bullying policy	Concern that if the group is voluntary, pupils may not attend. CB said this does not happen.	CB to reword policy.
Concern that some children who are struggling with their behaviour are seen to be rewarded while other well-behaved children are not acknowledged	<p>CB clarified the distinction between the ‘communication of needs’—which may require specific interventions such as art therapy or talking sessions—and ‘poor behaviour’, which would lead to appropriate sanctions.</p> <p>It was acknowledged that some well-behaved children may feel disheartened when they observe a peer, who has displayed challenging behaviour, receiving rewards later in the week. CB explained that the school's approach aims to ‘capture and celebrate good behaviour’. However, it was noted that headteacher Superstar rewards are given for positive academic work recorded in pupils’ books, which is not linked to their behaviour.</p> <p>CB recognised that this could create frustration among both children and adults due to the perceived inconsistency. As a result, efforts will be made to clarify this distinction explicitly in the school’s behaviour policy.</p>	CB to include a brief explanation of the interventions (e.g. sticker charts, HT superstar for good work in their books etc) and reasons behind them in the policy.
Blanket punishment	It was noted that in some instances, entire classes lose parts of their break time or are not allowed to participate in activities such as ball games due to the behaviour of a few	Class rep to follow up in this particular instance



	<p>individuals. This approach was viewed as neither fair nor effective.</p> <p>CB responded by confirming that <i>blanket punishment</i> is not part of the school's behaviour policy and advised that concerns should be raised directly with the class teacher. However, CB also acknowledged that in some situations, it can be challenging for teachers to identify specific individuals when a significant number of pupils are not meeting behaviour expectations.</p>	
Bookbags	It was raised that these are not fit for purpose with the velcro being unreliable.	CB is exploring other options.
English/Maths expert	It was noted that by the end of term these packs may be missing items and looking a little tatty.	CB to speak to class teachers and ensure they are checked regularly.
Water bottles	CB noted that some water bottles are unnecessarily large and cause storage issues in the classroom.	CB to address in end of year communication
Father's day assembly/ Mother's day breakfast	<p>It was suggested that an assembly for fathers—similar to the Mother's Day assembly held by the infants—could be a positive addition.</p> <p>There was also a proposal to include Father's Day messages in the school newsletter, similar to those shared for Mother's Day. Additionally, some parents suggested holding a breakfast event, which could make it easier for more families to attend.</p> <p>CB responded that these ideas will be considered, although noted that there are constraints related to curriculum time and budget.</p>	CB to consider.
Date of next meeting	TBC	

Please note: Any additional concerns raised that relate to individual pupil matters have been redirected appropriately, with parents advised to discuss these directly with their child's class teacher.