



Skills Progression for R.E

Strand	Stage One	Stage Two	Stage Three	Stage Four	Stage Five	Stage Six	Stage Seven
Learning about religion	<p>I can use simple religious words and phrases.</p> <p>I can recognise and name features of religious life and practice.</p> <p>I can recall parts of religious stories I know.</p> <p>I can identify simple religious symbols.</p>	<p>I can use religious words and phrases to identify some features of religion.</p> <p>I can talk about why religion is important for some people.</p> <p>I can retell religious stories in increasing detail.</p> <p>I can suggest meanings for religious actions and symbols.</p> <p>I can talk about the main similarities in religions.</p> <p>I can identify how religion is expressed in different ways.</p>	<p>I can talk about why religion is important for some people.</p> <p>I can retell religious stories in increasing detail.</p> <p>I can use a developing religious vocabulary to describe some key features of religions.</p> <p>I can recognise similarities and differences between key features of religions.</p> <p>I can make links between beliefs and sources, including religious stories and sacred texts.</p> <p>I can identify the impact religion has on believers' lives.</p> <p>I can describe some forms of religious expression.</p>	<p>I can use a developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences.</p> <p>I can describe some similarities and differences both within and between religions.</p> <p>I can make links between sources, practices, beliefs, ideas, feelings and experiences.</p> <p>I can describe in detail the impact of religion on people's lives.</p> <p>I can suggest meanings for a range of forms of religious expression.</p>	<p>I can use a developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences.</p> <p>I can describe some similarities and differences both within and between religions.</p> <p>I can make links between sources, practices, beliefs, ideas, feelings and experiences.</p> <p>I can describe why people belong to religions.</p> <p>I can recognise diversity in forms of religions, spiritual and moral expressions, and within and between religions.</p>	<p>I can use an increasingly wide religious vocabulary to explain the impact of beliefs on individuals and communities.</p> <p>I can talk about how similarities and differences illustrate distinctive beliefs within and between religions and can suggest possible reasons for this.</p> <p>I can explain how religious sources are used to provide answers to ultimate questions and ethical issues.</p> <p>I can describe why people belong to religions.</p> <p>I can recognise diversity in forms of religions, spiritual and moral expressions, and within and between religions.</p>	



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<p>Learning from religion</p>	<p>I can talk about my own experiences and feelings. I can talk about things that interest me. I can talk about things that puzzle me. I can talk about things that are important to me and others.</p>	<p>I can respond sensitively to questions about my own and other's experiences and feelings. I recognise that some questions cause people to wonder and are difficult to answer. I can talk about matters of right and wrong, I can recognise and talk about my own values and those of others.</p>	<p>I can identify what influences me. I can make links between aspects of my own and others' experiences. I can ask important questions about religion and beliefs, I can make links between my own and others' responses. I can make links between values and commitments, and my own attitudes and behaviour.</p>	<p>I can identify what influences me. I can make links between aspects of my own and others' experiences. I can raise and suggest answers to questions of identity, belonging and meaning. I can raise and suggest answers to questions about purpose, truth, values and commitments.</p>	<p>I can raise and suggest answers to questions of identity, belonging and meaning. I can raise and suggest answers to questions about purpose, truth, values and commitments. I can apply my ideas to my own and other people's lives. I can describe what inspires and influences me and others.</p>	<p>I can ask and suggest answers to, questions of identity, belonging, and meaning in relation to my life and the life of others. I can ask and suggest answers to, questions of purpose and truth, values and commitments, in relation to my life and the life of others. I can explain what inspires and influences me, I can express my own and others' views on the challenges of belonging to a religion.</p>	



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