



Growing Magic

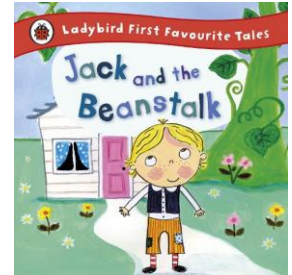


EYFS Main Overview (Summary of Topic/Key Information)

Maple class will be learning all about an exciting new topic called 'Growing Magic'. They will be learning about different traditional tales, including Jack and the Beanstalk. We will learn the structure of these stories and create story maps to help retell these. We will also look closely at the characters/animals in these stories and link them to where they come from. We will be learning about different farm animals and what they need to be safe and happy. We will be learning about different life cycles and how baby animals are different from the adult animals. We will be learning about farms around the world.

Key Facts

A traditional tale is a story that has been told and retold for many years, and is well-known within a culture. They are also known as fairy stories or fairy tales, especially when they include magical elements. These traditional tales mainly involve an animal of some kind. We are therefore linking this to our farms, life cycles and the natural world around us. A farm is a piece of land used to grow crops and/or raise animals for produce. People who grow this produce are called "farmers", and their work is called "farming". Some farms are run by people who eat the food they farm, whilst other farms,



usually large ones, sell their products to many people far away in urban areas. A farm that raises dairy cows to produce milk and dairy products is called a dairy farm. Some breeds of chickens can lay colourful eggs. We get wool from sheep that can be used to make blankets, jumpers and hats. Horses can sleep standing up. Goats are great companions for other farm animals, including horses, cows, and chickens.

Key Questions

What is a traditional tale? What are the names of different stories? What animals are in these traditional tales? How do animals move? What do they eat? Where do they live? What animals live on farms? What is a character? What is a setting in a story?

Subject

Key Skills Covered

Key Vocabulary

Personal, Social and Emotional Development

Self-Regulation
Managing Self
Building Relationships



We will be learning about teambuilding and how we have formed different friendships at school. We will learn about how to look after



animals and what makes different animals happy and feel safe. We will learn how to be independent and how to explore the indoor and outdoor areas with different teachers and friends. We will learn all about sharing, taking turns and how to keep safe. We will learn about the zones of regulation which will help us understand our feelings and emotions.

myself super friend
friendship rules kind
independence
feelings emotions
share teamwork
listening expectation

Physical Development


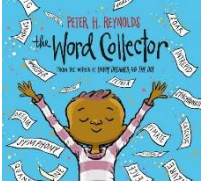



Gross Motor Skills
Fine Motor Skills



We will be exploring lots of physical sessions and activities in the hall and in our indoor and outdoor classroom areas. We will be learning about what our bodies can do and how to keep

We will be exploring lots of physical sessions and activities in the hall and in our indoor and outdoor classroom areas. We will be learning about what our bodies can do and how to keep

PE instructions safety
healthy
dress/undress
gymnastics, jump high
low travel balance
fast slow

		safe. We will be thinking about how we can be happy and healthy and how to follow many 2/3 step instructions. We will be focusing on gymnastics and enjoy a ball.	Star jump pike jump straight jump pencil roll teddy roll
Communication and Language	Listening, Attention and Understanding	We will be learning about how we can listen, respond and talk about what we have heard. We will be exploring our thoughts and opinions. We will be talking about farms and how they are developed. We will be designing and making our own role play area that is linked to our new topic. We will be speaking in small groups and developing in confidence when talking in larger groups.	
	Speaking		
Literacy	Comprehension	We will be learning how to read and write words, captions and simple sentences this term. We will be learning more sounds in our daily phonics sessions. We will be reading lots of traditional tales and learning many phonic sounds, sight words and new topic vocabulary.	
	Word Reading		
Mathematics	Number		<p>We will be learning about different numbers and how to develop a deeper understanding of number. We will also be learning about counting, recognising, matching, sorting and ordering numbers. We will be learning our number bonds to 5 and 10. We will be learning all about natural objects, grouping, patterns, 2D and 3D shapes, more, less height, length and simple problem solving.</p>
	Numerical Patterns		
Understanding the World	Past and Present	<p>We will be learning about different animals that live in hot and cold environments. We will be learning how to look after different animals. We will be learning about Chinese New Year and Easter. We will also use different programmes and apps on the clever touch screen and ipads. We will be learning how to keep safe when exploring the internet.</p>	
	People, Culture and communities		
Expressive Arts and Design	Creating with Materials	<p>We will be learning about being creative in different ways. We will be learning about imaginative play like how to move like different animals. We will be exploring two new musical topics called 'everyone' and 'our world'. We will be exploring our creative workshop area, adapting our independent work and following visual instructions to make different crafts.</p>	
	Being imaginative and Expressive		