





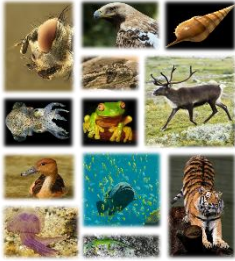




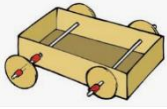






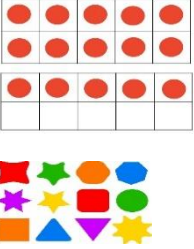
Eager Explorers



Y1 Main Overview (Summary of Topic/Key Information)

In this fantastic topic we will be going on a journey across the planet and discovering how explorers coped with intense cold, the lack of food and water, and much more. The Eager Explorers topic focuses on the experiences of Christopher Columbus and Neil Armstrong. It asks the children to discuss what makes a person significant and consolidates their understanding of chronology by comparing the historical periods in which these great explorers lived.

Key Facts	The continents: Africa, North America, South America, Asia, Europe, Antarctica and Australasia. The 5 Oceans: Pacific, Arctic, Atlantic, Indian, Southern and Antarctic. The countries within the United Kingdom: England, Scotland, Wales and Northern Ireland. <u>Christopher Columbus</u> : He was a sailor. He became famous as the explorer who found new lands called 'The Americas', although many people already lived there. He found the Americas by accident! <u>Neil Armstrong</u> : Neil Armstrong was the first human to walk on the moon during the NASA (National Aeronautics and Space Administration) Apollo 11 mission on 20th July 1969.	
Key Questions	What makes a person significant? What does 'explorer' mean? Who were Christopher Columbus and Neil Armstrong and why are they significant? Can you compare the two explorers?	
Subject	Key Skills Covered	Key Vocabulary
History	<p>We will be learning about the key events from the explorations of Christopher Columbus. We will learn about and follow his journey and first voyage when his ship was attacked by pirates! We will learn about the 'Americas' and what Christopher Columbus discovered. We will also learn about Neil Armstrong and track the journey which led him to landing on the moon.</p>	<div style="display: flex; flex-direction: column; align-items: center;">   </div> <p>Voyage, navigate, colonies, explorer, sail, America, New World, ship, renaissance, mission, launch, astronauts, first landing, moon, space, orbit, Apollo, engineer.</p>
Geography	<p>We will be naming and locating the world's seven continents and five oceans. We will be looking at the location of hot and cold areas of the world and use atlases and globes to identify the United Kingdom and its countries. We will follow the routes of Christopher Columbus and Neil Armstrong.</p>	<div style="display: flex; flex-direction: column; align-items: center;">   </div> <p>Africa, North America, South America, Asia, Europe, Antarctica and Australasia. Pacific, Arctic, Atlantic, Indian, Southern or Antarctic. Sailor, voyage, explorer, discovered, colony, mission</p>
Science	<p>This term we will be learning about animals. We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will identify carnivores, herbivores and omnivores. We will identify, name, draw and label the basic parts of the human body and learn more about the senses.</p>	<div style="display: flex; flex-direction: column; align-items: center;">  </div> <p>Fish, amphibians, reptiles, birds and mammals. Carnivores, herbivores and omnivores. Grouping, features, legs, wings, fur, tail, air, sight, hearing, taste, smell, touch</p>
Art	<div style="display: flex; align-items: center;">  <p>In Art, we will be looking at a selection of artists and styles of art from around the world. We will look specifically at Aboriginal and Tingatinga paintings. We will look at the colours they use and the way the work is created.</p> </div>	<div style="display: flex; align-items: center;">  <p>Aboriginal Art Tingatinga Colour</p> </div>

DT	<p>This term, we will be creating our own moving vehicle. This will involve observing existing vehicles and looking at all the parts to learn how they move (with axles and wheels). Then designing and creating their own vehicle that moves, evaluating it once it is complete.</p>		Evaluate, design, wheel, axel, mechanism, vehicle
Music	<p>In Music, our social question is: How does music make the world a better place? In this we will be looking at a variety of genres including pop, waltz, reggae, funk and lullaby. We will be discussing high and low sounds, loud and quiet sounds and making our own melodies.</p>		Pop, funk, lullaby, waltz, loud, quiet, high, low, improvise, compose
PE	<p>For outdoor PE this term we will be putting some of the throwing skills we learnt into practise by playing simple versions of dodgeball and netball (without the shooting). Our indoor P.E will be exploring dance and using movement imaginatively, responding to music and performing basic skills.</p>		Throwing, receiving, underarm throw, chest pass, opponent, gallop, skipping, hop, bounce, fast, slowly, gently, quietly, loudly
Computing	<p>This term we will be practising our keyboard skills using MS word. We will be typing simple words and captions and exploring how to edit the text we have created. We will also be using the Ipads to take photos, thinking about the skills that are necessary to take a 'good' photo.</p>		E-safety, keyboard, space bar, mouse, caps lock, highlight, bold, underline, italics, font, Ipad, camera, focus, blur, centre.
RE	<p>Our enquiry question for this term is: What do Jewish people remember on Shabbat? We will be learning about the Jewish Creation story and comparing it to other religions. We will also be looking at the rules and traditions of Shabbat. In Spring 2, we will be looking at the Easter story in Christianity and comparing it to other religions and beliefs.</p>		Judaism, candle, challah bread, creation, menorah, kiddish cup, shabbat, synagogue, Easter, cross, crucifixion, resurrection, Jesus
PSHE	<p>We will be continuing to learn about supporting our well-being. We will be learning about taking care of ourselves and each other. We will be learning about expectations at school and how to stay safe and well.</p>		Well- being Kind Care Considerate Careful Special Expectations
English	<p>This term we will be looking at a variety of genres. Initially we will be learning about 'narratives', reading and writing our own adventure story. We will also look at non-fiction, writing our own non-chronological reports about animals. We will also read and write some poetry.</p>		Fiction, non-fiction, narrative, non-chronological report, poetry.
Maths	<p>This term will be continuing to learn about place value, addition and subtraction and geometry following the maths mastery model. We will be learning how to use tens frames and other concrete apparatus to support our learning. We will be sorting objects and counting objects. We will be learning to compare numbers using the more than and less than signs < and >.</p>		Place Value, tens and ones, tens frame, addition, add, plus, subtraction, take away, fewer, more than, less than. < and > Fluency, variation, depth, greater depth.