



Raiders and Invaders



Y5 Main Overview (Summary of Topic/Key Information)

For the Autumn term in Year Five, our topic will be Raiders and Invaders, a significant period in history. We will learn about the Vikings, including many of the key facts below. Below is a brief introduction into each subject we will be learning about this term. It tells you what we will be learning about and gives you some of the key vocabulary that you will learn about during each of the subjects. I am looking forward to learning lots of new information with you this year and building upon the brilliant knowledge you already have.

Key Facts	<p>The Vikings came from the modern Scandinavian countries of Denmark, Norway and Sweden. They travelled in boats called longships and first arrived in Britain around AD 787. The Vikings raided places such as monasteries and pillaged expensive items to trade. They were looking for valuable goods like gold and jewels, imported foods and other useful materials. The Vikings also wanted to claim land and tried to take over much of Britain. They invaded and settled in Scotland before heading south to places such as York. By AD 878 the Vikings had settled permanently in Britain. Viking laws were not written down but passed on by word of mouth. Punishments could include fines, being semi-outlawed, fighting to the death, or revenge on someone who has killed a family member.</p>	
Key Questions	Who were the Vikings? What were the Vikings famous for? What did the Vikings do? What does the key vocabulary mean? When was the Viking period in history? Were Vikings really brutal invaders?	
Subject	Key Skills Covered	Key Vocabulary
History	This term we will be placing historical events in chronological order, investigating aspects of life in the past, questioning what we learn about the past and use appropriate terminology. We will also learn about different settlements within Britain.	Chronological order, investigate, monasteries, raided, invaded, import, settled/settlement, brutal.
Geography	In Geography, we will be learning how to describe features of UK regions, cities and countries. We will identify countries within Europe and compare similarities and differences between places. We are going to learn how to explain the effects of landscape features on different localities and understand how to use a range of geographical terms.	Invaded, travel, settlement, import, longships.
Science	<p>Living Things and Their Habitats- We will learn about the differences in the life cycles of mammals, amphibians, insects and birds. We will also learn about the life process of reproduction in some plants and animals.</p> <p>Properties and Changes of Materials- Through a range of comparative and fair tests, we will investigate the uses of everyday materials, including metals, wood and plastic. We will explore reversible changes such as dissolving and mixing as well as the changes associated with burning and chemical reactions.</p>	Dissection, artificial, conservation, endangered, life cycle, sexual reproduction, asexual reproduction, dissolve, insoluble, soluble, magnetic, insulator, rusting, filtering, irreversible, reversible.
Art	This term we will focus on learning about two artists, Jane Kidd and Lucy Poskitt. We will use what we learn about them to research, design and create our own textile tapestries.	Tapestry, textile, research, design, sketch, create.
DT	In DT, we will learn about structures, what makes them strong and what equipment is best to use. We will use the knowledge we gain to research, design and create a Viking longship.	Structure, solid, equipment, research, sketch, design, create.
Music	In this unit, we will be focussing on Melody and Harmony in Music and Singing and Playing in Different Styles . We will explore how music brings us together and research how music connects us with our past.	articulation, chorus, compose, composition, major, melody, minor, pulse, repeats, unison.

PE	Indoor PE: Dance and Gymnastics. In Dance we will learn how to use the space around us with different levels and directions to perform a dance. In Gymnastics we will learn how to safely perform a range of gymnastic moves on apparatus. Outdoor PE: We will focus on Football and OOA . In Football we will learn a range of ball skills and begin to use attacking and defending techniques. In OOA we will develop our team work skills through communicating and listening to our peers to complete navigation challenges. We will use compass directions and keys to navigate around grid.	rehearse, evaluate, precision, collaborate, rhythm, asymmetrical, hurdle step, vaulting, unison, possession, interceptors, evaluate, collaborate, grid reference, navigation, compass, navigate, OS map.
Computing	For Computing, we are going to familiarise ourselves with a computing program called Scratch. It is a software used for programming. We will learn how algorithms work, design, write and debug our own programs and learn how to detect and correct errors in algorithms and programs.	Familiarise, algorithms, program, detect, debug.
RE	In this unit this term, we will be exploring the enquiry questions: Is believing in God reasonable? How has belief in Christianity and Islam impacted on music and art through history? Exploring these questions will allow us to compare a humanist perspective against the existence of God with a Christians perspective for the existence of God. We will also look further into the history of religions whilst linking them to their influences on music and art.	Reasonable, Humanist, Christian, Faith, Reason, Evidence, Rational, Expression, Architecture, Symbolic, Theist, Agnostic, Atheist, Hadith, Mosque, Aniconism, Iconoclasm.
PSHE	For PSHE this term, we will learn about Me and My Relationships . We will identify what things make a relationship unhealthy; identify characteristics of passive, aggressive and assertive behaviours and identify who you could talk to if you needed help. We will also learn about Valuing Difference . We will rehearse active listening skills and demonstrate respectfulness in responding to others appropriately; develop an understanding of discrimination and its injustice and empathise with people who have been, and currently are, subjected to injustice, including through racism.	active listening, manners, passive, assertive, resolve, aggressive, appropriate response, respect, inappropriate, discrimination, prejudice, injustice, risk, difference, consider, expression, orientation, social media, gender identity.
English	We will use our topic of Raiders and Invaders to complete our different English focuses this term. We will be learning about, identifying features and writing our own stories from another culture. We will also focus on newspaper reports. We will identify features of a newspaper and be writing our own based on our topic. We will learn what persuasive writing is and we will write our own persuasive letters and we will finish off the term with a poetry focus.	Identify, features, structure, purpose, audience, language features, edit.
Maths	In maths, we will look at Place Value including learning to read and write numbers up to 1 000 000, including decimal numbers. We will round numbers to the nearest whole number. We will also develop our skills using the four operations of number: Addition, Subtraction, Multiplication and Division . Additionally, we will solve number and practical problems to develop our reasoning skills.	place value, decimal, tenth, hundredth, negative, rounding, add, subtract, multiply, divide, problem, solve.
French	During our French lessons this term, we will learn how to greet people and give information, ask and talk about sisters and brothers, what people have and have not using 3rd person, name school subjects, likes and dislikes at school, ask and say the time and discuss the timings of a school day.	C'est... l'anglais, le français, le sport, l'histoire-géo, les sciences, les maths, la musique.



