



## Part A

# PE and Sport Premium transition toolkit

Monitoring form

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**2026/27**  
**academic year**

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# Review of the last academic year (2025/2026)

| Swimming and Water Safety                                                                            | What went well? Supporting evidence?                                                                                                                                                                                                       | What didn't go well? Supporting evidence?                                                                                                                                                                                                                                                                                                                                                                              |
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| <p>1. Swim competently, confidently and proficiently over a distance of at least 25 metres</p>       | <ul style="list-style-type: none"> <li>• <b>73% of pupils in year 6 can swim 25 metres.</b></li> <li>• Evidenced on Swimming assessment data provided by swimming instructors at Basildon Sporting Village.</li> </ul>                     | <ul style="list-style-type: none"> <li>• We are aiming for this to be 100%, so we have reviewed our swimming provision and for the next academic year, year 6 pupils who have not met the expectation by the end of year 5, will be invited to attend catch-up sessions in the Autumn term.</li> <li>• Evidenced on Swimming assessment data provided by swimming instructors at Basildon Sporting Village.</li> </ul> |
| <p>2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)</p> | <ul style="list-style-type: none"> <li>• <b>73% of pupils in year 6 can use a range of strokes effectively.</b></li> <li>• Evidenced on Swimming assessment data provided by swimming instructors at Basildon Sporting Village.</li> </ul> | <ul style="list-style-type: none"> <li>• We are aiming for this to be 100%, so we have reviewed our swimming provision and for the next academic year, year 6 pupils who have not met the expectation by the end of year 5, will be invited to attend catch-up sessions in the Autumn term.</li> <li>• Evidenced on Swimming assessment data provided by swimming instructors at Basildon Sporting Village.</li> </ul> |
| <p>3. Perform safe self-rescue in different water-based situations</p>                               | <ul style="list-style-type: none"> <li>• <b>100% of pupils in year 6 can perform safe self-rescue.</b></li> <li>• Evidenced on Swimming assessment data provided by swimming instructors at Basildon Sporting Village.</li> </ul>          | <ul style="list-style-type: none"> <li>• n/a</li> </ul>                                                                                                                                                                                                                                                                                                                                                                |



# Review of the last academic year (2025/2026)

| Key areas as outlined in PE and sport premium guidance                                                 | What went well? Supporting evidence?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | What didn't go well? Supporting evidence?                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <b>1. Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities</b> | <ul style="list-style-type: none"> <li>EYFS, KS1 &amp; KS2 overviews have been created based on the primarypeplanning scheme of work.</li> <li>Teachers are using primarypeplanning to support their lesson delivery.</li> <li>The teacher PE Audit has evidenced positive feedback to the use of the scheme saying that it has supported knowledge and understanding of what is being taught</li> <li>Staff were asked to rate how the new scheme has impacted their confidence in their long-term planning, lesson preparation, subject knowledge, lesson delivery and assessment using a scale of 1 meaning no impact and 5 meaning significant impact. 100% of stated rated 3 or more in all areas.</li> </ul>                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>In breaking the analysis down further of the teaching audit, 14% rated 3 (1= no impact in confidence/ 5= significant positive impact) for subject knowledge and lesson delivery and 29% rated 3 for confidence in assessment. We would like to increase the number of staff giving a rating of 4 or 5.</li> <li>The Teacher Audit has helped to identify continuing areas that staff would like to individually develop,</li> </ul> |
| <b>2. Increase all pupils' engagement in regular physical activity and sporting activities</b>         | <ul style="list-style-type: none"> <li>Additional opportunities were provided for all pupils to engage in physical activity at lunchtime by having daily lunchtime sport sessions/activities for pupils. The lunchtime coach proved so popular, we had to introduce a timetable so that classes each had an opportunity to participate.</li> <li>Children participated in 10 minutes of Zumba twice a week.</li> <li>Physical activity and sporting achievements are celebrated in celebration assemblies throughout the year, with 75% of pupils celebrated ensuring pupils of all abilities are recognised for participation, effort and improvement.</li> <li>Over the course of the academic year, the school were able to offer 31 clubs related to physical/ sporting activities which were run by a mixture of school staff and outside coaching companies. 66% of the school population participated in a sports related club</li> </ul> | <ul style="list-style-type: none"> <li>41% of our SEND pupils and 33% of our PPG pupils chose to access the sports clubs on offer.</li> </ul>                                                                                                                                                                                                                                                                                                                              |



# Review of the last academic year (2025/2026)

| Key areas as outlined in PE and sport premium guidance                                                                                                             | What went well? Supporting evidence?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | What didn't go well? Supporting evidence?                                                                                                                                                                                                                                                                                                                                                          |
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| <b>3. Raising the profile of PE and sport across the school, to support whole school improvement</b>                                                               | <ul style="list-style-type: none"> <li>Physical activity and sporting achievements are celebrated in celebration assemblies throughout the year, with 75% of pupils celebrated ensuring pupils of all abilities are recognised for participation, effort and improvement.</li> <li>The school subscribes to the Shenfield Sports Partnership, allowing us to take pupils to competitive events and sports festivals. 75% of our school population took part in these events last academic year.</li> <li>The whole school had a visit from GB gold medalist rhythmic gymnast Saffron Severn who led workshops with every class and led an assembly where she shared her sporting journey.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</b> | <ul style="list-style-type: none"> <li>Continuing to offer a wider range of activities both within and outside the curriculum to get more pupils involved:</li> <li>Extra-curricular clubs are varied in an attempt to encourage all pupils to participate: Basketball, Dance, netball, Football, Karate, Yoga, Cricket, rounders.</li> <li>The school used the sports premium to help subsidise the cost of clubs provided by outside agencies, thus making more sports accessible to all.</li> <li>Club data shows there is equal access to sport between boys and girls with 66% of boys participating in clubs and 63% of girls.</li> </ul>                                                      | <ul style="list-style-type: none"> <li>41% of our SEND pupils and 33% of our PPG pupils chose to access the sports clubs on offer.</li> <li>The school used the sports premium to help subsidise the cost of clubs provided by outside agencies, thus making more sports accessible to all, however, this limited the number of sports clubs by outside agencies that could be offered.</li> </ul> |
| <b>5. Increase participation in competitive sport</b>                                                                                                              | <ul style="list-style-type: none"> <li>The school subscribes to the Shenfield Sports Partnership, allowing us to take pupils to competitive events and also sports festivals. 69% of our school population have taken part in a competitive event run by SSP.</li> <li>The school had a year 5 &amp; 6 netball team and a year 5 &amp; 6 football team who took part in competitive events.</li> </ul>                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Continue to develop our competition provision.</li> </ul>                                                                                                                                                                                                                                                                                                   |