



# Towers and Turrets



## Y2 Main Overview (Summary of Topic/Key Information)

In 'Towers and Turrets', we get to explore historical castles and what they were used for, as well as finding out about great historical figures and their achievements.



Key Facts

William the Conqueror was born in France.  
William the Conqueror died in 1087.  
William the Conqueror's coronation was in 25 December 1066.  
William the Conqueror had some of England's most famous castles built. These include Windsor Castle and the White Tower at the Tower of London.  
The first castles were built by the Normans and were called Motte and Bailey castles.

Key Questions

Who lived in a castle? When was Colchester Castle built? Why were castles built this way? What were castles built with? Who lived in Colchester Castle? Were castles comfortable to live in? How many people did it take to build Colchester Castle? Do people still live in castles?

### Subject

### Key Skills Covered

### Key Vocabulary

History

Significant historical events, people and places in their own locality (Colchester Castle and Hutton Poplars Hall). Children will have a great opportunity to explore the life of William the Conqueror and his great achievements. They will also have the chance to explore their locality and Hutton Poplars Hall. When did it open? Who lived there and why?



Tower, Turret, Castle Conqueror, Ramparts Drawbridge, Moat, King Battlement, Curtain Wall Portcullis, Barbican Arrow Looks, Bailey

Geography

We will be looking at our local area and surroundings. Children will use basic geographical vocabulary to refer to key physical features. Where is Colchester castle? Where is Hutton Poplars Hall?



Locality, Area Surroundings, North South, West, East, Hutton, Poplars Hall, Essex

Science

Children will learn that animals, including humans, have offspring which grow into adults. They will find out about and describe the basic needs of animals including humans, for survival (water, food and air). Children will learn about the importance of exercise, eating the right amounts of different types of food and food hygiene.



Offspring, Human, Adult Exercise, Heart, Body, Healthy, Fruit, Vegetables, Water, Daily, Food, Hygiene, Air, Amount.

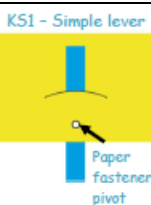
Art

We will learn to use a range of materials creatively to design and make products. We will learning about artists such as Ndjeka Akunyili Crosby and Jenna Douglas. Children will learn how to use mixed media to create a final piece of art work. We will have a chance to research these artists and find out about how and why they create artwork.

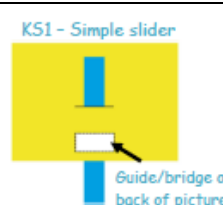


Media, Design, Material Fabric, Paint, Chalk, Pencil, Paper, Ndjeka Akunjili-Crosby, Jenna Douglas, Artists, Mixed, Canvas, Colour

DT



Pupils will be investigating and learning about lever and slider mechanisms. They will then use their knowledge of these mechanism to plan and produce a castle with moving parts.










Design, Drawbridge, Tower Lever, Paper, Cardboard, Glue, Scissors, Level, Moving, Mechanisms, Sliders, Colour, Sketch, Construction, Pictures, Template, Captions, Plan,

Music

Children will learn how to enjoy moving to music by dancing, marching, being animals or pop stars. Learning how songs can tell a story or describe an idea. Children will learn that music has a steady pulse like a heartbeat



Instrument, Beat, Rhythm Tone, Singing, Music, Instrumental, Perform, Audience, Play, Timing

	and that we can create rhythms from words, our names, favourite foods, colours and animals. Children will learn how to treat instruments carefully and with respect.	
PE	To master movements such as running, jumping, catching and throwing. We will participate in team games and learn how to travel in different ways showing control and co-ordination. 	Throw, Catch, Beat, Count Team, Pass, Jumping, Landing, Bending, Balance
Computing	Children will be taught how to use computers safely and respectfully. They will learn how to keep their identity and personal information private and identify where to go for help and support when they have any concerns about content or contact on the internet. Children will also learn what algorithms are and how they are implemented as programs on digital devices. They will have the opportunity to create and debug simple programs and use logical reasoning to predict the behaviour of simple programs. 	Algorithm, Internet, Keyboard, Control, Type, Right, Left, Up, Down, Instructions, Follow, Safety,
RE	We will be looking at places that are special to us and to others such as places of worship for different religions such Christianity, Judaism and Islam. This will give children a chance to explore places of worship and how they are used. Children will also have a chance to discuss and write about why we have special places and what they mean to us as well as special places we have visited with our friends and family.  	Holy, Special, Church Christianity, Judaism Islam, Muslim, Religion, Prayer, Holy book, Service, People, Clothing, Book.
PSHE	We will be focussing on well-being, how we can look after ourselves by doing things that help us feel happy and calm. Friendships; how to respect, support our peers, to care and look after our friends. Children will learn the Willowbrook core values; INDEPENDENCE – HAPPINESS – TEAM WORK – CARING – RESPECT – HONESTY. 	Well-being, Friendship, Support, Expectations, Confidence, Care, Kindness, Sharing, Rules, Team work, Independence, Happiness, Caring, Respect & Honesty.
English	We will be using our topic to create exciting writing opportunities. We will be looking at different purposes for writing. We will be developing our understanding of poetry, using our senses and humour, letters and diaries and stories based on fantasy stories. 	Purpose, Structure, Dates, Language, Grammar Spelling, Punctuation, Poems, Letters, Diaries, Story, Fictions, Non-fiction, Facts, Opinion,
Maths	We will be learning through concrete, pictorial and then abstract methods. This is where the children will be using physical objects to solve maths problems. Children then move on to using pictures and drawings to solve problems and then finally abstract. This is when the children have a deeper understanding. The term will begin with place value so that the children are confident with recognising the value of each digit in 2 and 3 -digit numbers. We will then build on this by working on addition and subtraction calculations. 	Mastery, Addition Subtraction, Groups, Equals, Money, Calculations, Place Value, Measurement, Depth, Greater Depth, Pictorial, Concrete, Abstract, Picture, Objects.