



Crime and Punishment



Y6 Main Overview (Summary of Topic/Key Information)

This term, Hawthorn Class will be learning about Crime and Punishment. During this topic, we will be studying Crime and Punishment through the ages as well as comparing and contrasting this to the present day. We hope this topic will enthuse you and give you a better understanding of how Crime and Punishment has changed over time!

Key Facts



Did you know that we haven't always had the police force to keep law and order? However, laws were harsh and wrongdoing was severely punished. The punishments were very cruel. People believed if a criminal's punishment was severe and painful enough, the act would not be repeated and others would deter from crime as well. There were various forms of punishment over different periods of time. Some of these included: execution, beheading, boiled alive, being pressed, whipping and cutting limbs off.

Key Questions



What do you know about the different time periods?
Which crimes were punishable by death?
What was the most common crime?
When and why was execution abolished?
In what ways has crime and punishment changed over time?
In what ways can crimes be prevented, detected and punished today?

Subject

Key Skills Covered

Key Vocabulary

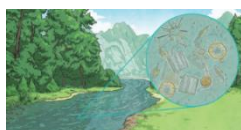
History



In this unit, **Crime and Punishment**, we will develop our chronological knowledge beyond 1066 by studying this aspect of social history. We will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. We will also compare modern day crime prevention and detection to those from the past.

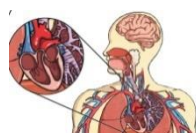
Poverty, crime, outlawed, assize, treason, expelled, enforcement, authority, ecclesiastical, arson, slander, execution, beheading

Science



During this topic, we will learn about **Living Things and Their Habitats**. We will learn how to classify animals, plants and micro-organisms based on their similarities and differences. We will use our nature area to practise our skills by classifying the plants and animals in our environment.

characteristics, classify, key, taxonomist, bacteria, microorganism, microscope, species, plant, vertebrate, invertebrate



Our second science unit is: **Animals including Humans**. We will be identifying and naming parts of the human circulatory system and describing the functions of the heart, blood vessels and blood. We will also look at the impact of diet, exercise, drugs and life style on the way our bodies function.

circulatory system, heart, blood vessels, oxygenated, deoxygenated, arteries, capillaries, veins, aorta, lungs, nutrients, plasma, platelets, circulation, carbon dioxide

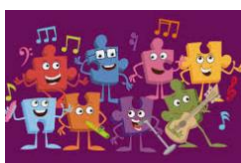
Art



In this unit, we will be focusing on **Courtroom Art in the style of Pablo Picasso**. We will research and look closely at his artwork. Then we will complete varied examples of art in his style which include cubism, drawing still life and collages.

portrait, painting, tones, contrast, compare, compose, still life, collage







Music



For music this term, we will listen to the Pop song, **Happy**, which is written, produced and performed by Pharrell Williams. We will appraise a variety of songs in the pop genre and our final outcome will be to be able to sing the song and perform an instrumental part.

We will also listen to the Blues song, **Bacharach Anoraki**, which has a Latin American groove. In this unit we will focus on improvisation.

style indicators, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, hook, dimensions of music, groove, riff, solo

<p>PE</p> 	<p>Indoor PE We will focus on Dance. We will refine and repeat a wide range of dances with style and artistic intention. We will also use a range of technical and physical principles to create dances to show our understanding of musical structure, rhythm, mood and phrasing.</p> <p>Outdoor PE We will focus on Net & Ball Games (Tennis). We will play full games of tennis using a wide range of shots and tactics while adhering to the rules of the game.</p>	<p>refine, repeat, dance, style, structure, rhythm, range, mood, phrasing</p> <p>serve, backhand, ball, forehand, bounce, shots, game, racquet, net, skills</p>
<p>Computing & DT</p> 	<p>We will be using Scratch this term and developing our skills yet further by designing an interactive maze game which also links with our history topic – Crime and Punishment. We will design characters; create a maze; programme and debug our sprite in order to navigate the maze effectively; and hopefully evade capture!</p>	<p>scratch, script, sprite, code, blog, storyboard, character, develop, game, maze, background, debug</p>
<p>RE</p> 	<p>In this unit, we will focus on Hinduism. We will study its origins and founder. As well as this, we will look at Hindu beliefs, gods, special places of worship, festivals, holy texts and symbols.</p>	<p>origins, founder, beliefs, gods, beliefs, worship, festivals, symbols</p>
<p>PSHE</p> 	<p>We will be focusing on two units in year 6: Me and My relationships and Valuing differences. We will explore how to be assertive; acting appropriately and how people show commitment to each other. In our valuing differences unit, we will explore respecting differences and challenging stereotypes.</p>	<p>mental health, emotions, wellbeing, relationships, assertion, commitment, appropriate, resilience, communicate, RESPECT, stereotype, perception.</p>
<p>English</p> 	<p>We will watch and use the narrative poem, The Highwayman, as our stimulus for this unit. We will focus on varied genres which include: Narrative with a historical setting, Newspaper Reports, Diary Entries and non-chronological reports.</p>	<p>purpose, audience, features, language, model, write</p>
<p>Maths</p> 	<p>In maths, we will start with Place Value including learning to read and write numbers up to 10 000 000 and Rounding Numbers to the nearest whole number. We will also learn to use four operations of number: Addition, Subtraction, Multiplication and Division solving number and practical problems that involve all of the above.</p>	<p>place value, negative numbers, rounding, add, subtract, multiply, divide, problem, solve</p>